# Fall Semester 2021

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>Mon, Aug 30</td>
<td>Fall semester begins</td>
</tr>
<tr>
<td>Mon, Sep 6</td>
<td>Labor Day – No classes</td>
</tr>
<tr>
<td>Tue, Sep 7</td>
<td>Last day to file petitions for course credit by examination</td>
</tr>
<tr>
<td>Mon, Sep 13</td>
<td>Courses dropped after this date will have a “W” for withdrawal recorded on the academic record. Last day to add or drop courses without additional signatures.</td>
</tr>
<tr>
<td></td>
<td>Last day to place courses on Pass/Fail (Undergraduates only)</td>
</tr>
<tr>
<td>Mon, Sep 20</td>
<td>Last day for students to make up Incomplete or Absence grades (Undergraduates only)</td>
</tr>
<tr>
<td>Tue, Sep 21-Mon, Sep 27</td>
<td>Examinations for course credit by examination</td>
</tr>
<tr>
<td>Fri, Sep 24</td>
<td>Deadline to apply for graduation and to submit Final Plan of Study for conferral of a Fall 2021 degree</td>
</tr>
<tr>
<td>Tue, Sep 28</td>
<td>Dean’s signature required to add courses</td>
</tr>
<tr>
<td>Fri, Oct 8</td>
<td>Mid-semester progress reports due students from faculty</td>
</tr>
<tr>
<td>Mon, Oct 25</td>
<td>Registration for the Winter 2022 and Spring 2022 semester via Student Administration System begins</td>
</tr>
<tr>
<td>Mon, Nov 1</td>
<td>Last day to withdraw from a course</td>
</tr>
<tr>
<td></td>
<td>Last day to convert courses on Pass/Fail option to letter grade (Undergraduates only)</td>
</tr>
<tr>
<td>Sun, Nov 21-Sat, Nov 27</td>
<td>Thanksgiving Recess</td>
</tr>
<tr>
<td>Fri, Dec 3</td>
<td>Last day for degree candidates to submit thesis and dissertation final copies to Submittable and related paperwork to Degree Audit in the Office of the Registrar for conferral of a Fall 2021 degree. It is recommended that students defend at least two weeks prior to this deadline to allow for revisions. Defense must be announced (doctoral students) two weeks prior to defending. (Graduate students only)</td>
</tr>
<tr>
<td>Fri, Dec 10</td>
<td>Last day of fall semester classes</td>
</tr>
<tr>
<td>Sat, Dec 11-Sun, Dec 12</td>
<td>Reading Days</td>
</tr>
<tr>
<td>Mon, Dec 13</td>
<td>Final examinations begin</td>
</tr>
<tr>
<td>Thu, Dec 16</td>
<td>Reading Day</td>
</tr>
<tr>
<td>Sun, Dec 19</td>
<td>Final examinations end</td>
</tr>
<tr>
<td>Sun, Dec 19</td>
<td>Conferral date for Fall 2021 degrees</td>
</tr>
<tr>
<td>Wed, Dec 22</td>
<td>Semester grades due at 4 pm</td>
</tr>
<tr>
<td>Fri, Dec 31</td>
<td>Last day for Plan B master’s students to submit final exam paperwork to Degree Audit in the Office of the Registrar (Graduate students only)</td>
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# Spring Semester 2022

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Tue, Jan 18</td>
<td>Spring semester begins</td>
</tr>
<tr>
<td>Mon, Jan 24</td>
<td>Last day to file petitions for course credit by examination</td>
</tr>
<tr>
<td>Mon, Jan 31</td>
<td>Courses dropped after this date will have a “W” for withdrawal recorded on the academic record. Last day to add or drop courses without additional signatures.</td>
</tr>
<tr>
<td>Mon, Feb 7</td>
<td>Last day to place courses on Pass/Fail (Undergraduates only)</td>
</tr>
<tr>
<td>Tue, Feb 8-Mon, Feb 14</td>
<td>Examinations for course credit by examination</td>
</tr>
<tr>
<td>Fri, Feb 11</td>
<td>Deadline to apply for graduation and to submit Final Plan of Study for conferment of a Spring 2022 degree</td>
</tr>
<tr>
<td>Tue, Feb 15</td>
<td>Dean’s signature required to add courses</td>
</tr>
<tr>
<td>Fri, Feb 25</td>
<td>Mid-semester progress reports due students from faculty</td>
</tr>
<tr>
<td>Tue, Mar 1</td>
<td>Deadline to apply for Summer 2022 graduation (it is recommended that students submit a Final Plan of Study by the end of the Spring term)</td>
</tr>
<tr>
<td>Sun, Mar 13-Sat, Mar 19</td>
<td>Spring Recess</td>
</tr>
<tr>
<td>Mon, Mar 21</td>
<td>Registration for the Summer 2022 sessions and Fall 2022 semester via Student Administration System begins</td>
</tr>
<tr>
<td>Sat, Mar 26</td>
<td>Emergency closing class makeup date</td>
</tr>
<tr>
<td>Mon, Mar 28</td>
<td>Last day to withdraw from a course</td>
</tr>
<tr>
<td></td>
<td>Last day to convert courses on Pass/Fail option to letter grade (Undergraduates only)</td>
</tr>
<tr>
<td>Fri, Apr 22</td>
<td>Last day to submit thesis and dissertation final copies to Submittable and related paperwork to Degree Audit in the Office of the Registrar for conferment of a Spring 2022 degree. It is recommended that students defend at least two weeks prior to this deadline to allow for revisions. Defense must be announced (doctoral students) two weeks prior to defending. (Graduate students only)</td>
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<tr>
<td>Fri, Apr 29</td>
<td>Last day of spring semester classes</td>
</tr>
<tr>
<td>Sat, Apr 30-Sun, May 1</td>
<td>Reading Days</td>
</tr>
<tr>
<td>Mon, May 2-Sat, May 7</td>
<td>Final examinations</td>
</tr>
<tr>
<td>Sat, May 7-Sun, May 8</td>
<td>Undergraduate commencement ceremonies</td>
</tr>
<tr>
<td>Sat, May 7</td>
<td>Graduate School Master’s commencement ceremony</td>
</tr>
<tr>
<td>Sun, May 8</td>
<td>Conferral date for Spring 2022 degrees</td>
</tr>
<tr>
<td>Mon, May 9</td>
<td>Graduate School Doctoral commencement ceremony</td>
</tr>
<tr>
<td>Tue, May 10</td>
<td>Semester grades due at 4pm</td>
</tr>
<tr>
<td>Fri, May 20</td>
<td>Last day for Plan B master’s students to submit final exam paperwork to Degree Audit in the Office of the Registrar (Graduate students only)</td>
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1130. Health Care Delivery System

3.00 credits

Prerequisites: May not be taken out of sequence after passing NURS 3130.
Grading Basis: Graded
An exploration of the U.S. health care system, including its history and evolution and the challenges associated with balancing the competing interests of different facets of health care quality, i.e., safe, timely, effective, efficient, equitable, and patient-centered.

View Classes »

1131. Introduction to the Discipline of Nursing

3.00 credits

Prerequisites: NURS 1130; open only to Nursing students. Not open for credit to students who have passed NURS 1110.
Grading Basis: Graded
An examination of the history, values, language, and theories of the nursing discipline to create a platform of understanding and commonality for all future nursing courses.

View Classes »

1175W. The End of Life: A Multicultural Interdisciplinary Experience

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.
Grading Basis: Graded
An examination of experiences at the end of life to enhance student awareness of related issues through a societal, personal, multicultural, and interdisciplinary lens. CA 4.

View Classes »

2100W. Fostering a Culture of Health through Health Equity and Interprofessional Collaboration

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.
Grading Basis: Graded
An in-depth examination of our nation’s quest toward a Culture of Health, with movement toward health equity by reducing disparities and improving social determinants of health for all members of our society. The principles of interprofessional collaborative practice will be applied as a method to strengthen this work with under-represented, diverse, and vulnerable populations, including enhancing cultural continuity for groups from outside the US. CA 4.

2175. Global Politics of Childbearing and Reproduction
3.00 credits
Prerequisites: None.
Grading Basis: Graded
Maternal health and reproductive issues on a global scale. Focused and sustained examination of the social, cultural, and political forces which organize childbirth and reproductive experiences. CA 1. CA 4-INT.

3075. Spanish for Health Care Professionals
3.00 credits
Prerequisites: Open only to Nursing majors
Grading Basis: Graded
Beginner-level Spanish course. Healthcare-related conversational skills within the cultural perspective of Latinos in the United States.

3100. Clinical Science I
3.00 credits
Prerequisites: CHEM 1122, 1124Q, or 1127Q; BIOL 1107; open only to sophomore or higher Nursing majors. Corequisite: PNB 2264 or 2274. Students in the Master of Science in Surgical Neurophysiology Program who have completed PNB 5101 may take this course with instructor consent. May not be taken out of sequence after passing NURS 3110.
Grading Basis: Graded
Critical examination of concepts from pathophysiology, pharmacology, and nutritional science as they apply to the diverse health care needs of individuals throughout the lifespan. Using a systems
approach, foundational principles of nutrition and pharmacology are applied to specific pathophysiologic conditions to develop a holistic (and/or inclusive) care plan that incorporates non-pharmacologic, dietary, and pharmacologic interventions to a diverse patient population.

3110. Clinical Science II
3.00 credits

**Prerequisites:** CHEM 1122; NURS 3100; PNB 2264; and PNB 2265, which may be taken concurrently; open only to Sophomore or higher Nursing majors. Open to Master of Science in Surgical Neurophysiology students with instructor consent.

**Grading Basis:** Graded

Critical examination of concepts from pathophysiology, microbiology, and pharmacology as they apply to the diverse health care needs of individuals throughout the lifespan. Using a systems approach, foundational principles of microbiology and pharmacology are applied to specific pathophysiologic conditions to develop a holistic (and/or inclusive) care plan that incorporates non-pharmacologic and pharmacologic interventions.

3120. Patient Centered Health Assessment Across the Lifespan
3.00 credits

**Prerequisites:** NURS 3100; PNB 2264; and PNB 2265, which may be taken concurrently; open only to Nursing majors; students in the Master of Science in Surgical Neurophysiology Program who have completed PNB 5101 may take this course with instructor consent.

**Grading Basis:** Graded

Students will acquire knowledge, skills, and values needed for assessing individuals from diverse cultures and vulnerable populations through the lifespan. This course will address the nursing science and disease science as appropriate for the development of student skills for patient/client assessment. Supervised laboratory sessions will provide opportunities to practice newly acquired skills.

3130. Public Health Nursing
3.00 credits

**Prerequisites:** NURS 1130; open only to nursing majors.
Theories from nursing and public health are examined within the context of aggregate/population based care. Primary, secondary and tertiary approaches are used to promote the health of selected population/community.

3205. Nursing Research and Evidence-Based Practice
3.00 credits

Prerequisites: STAT 1000Q or 1100 and ENGL 1007 or 1010 or 1011 or 2011

Grading Basis: Graded

An introduction to qualitative and quantitative research and application to evidence-based nursing practice. Focus placed on developing the ability to understand, interpret, critically appraise, and apply research for high value nursing practice.

3220. Clinical Science for Sub-Acute and Chronically Ill Adults
3.00 credits | May be repeated for a total of 3 credits.

Prerequisites: To enroll in this course, a student must have earned a "C" or better in NURS 1130, 1131, 3100, 3110, and 3120; open only to Nursing majors.

Grading Basis: Graded

Critical examination of concepts of pharmacology, microbiology, nutrition and pathophysiology as they relate to nursing care of adults with sub-acute and chronic health problems and their families.

3225. Ethical Ways of Knowing
3.00 credits

Prerequisites: A grade of C or better in NURS 3234 or RN license; open only to Nursing majors, others with instructor consent.

Grading Basis: Graded

An exploration of the ethical way of knowing in nursing. Selected models and theories illustrating an ethical approach will be analyzed.
3234. Theory and Nursing Practice for Adults with Sub-Acute or Chronic Problems

9.00 credits

Prerequisites: To enroll in this course, a student must have earned a "C" or better in NURS 1110, NURS 1130, NURS 3100, NURS 3110, and NURS 3120; open only to Nursing majors. May not be taken out of sequence after passing NURS 3225 or 3715W. Not open to students who have passed NURS 3225 or 3715W.

Grading Basis: Graded
Critical examination of theory, research and expert clinical practices supportive of nursing care for the adult population. This includes adults from diverse cultures and vulnerable communities that are experiencing sub-acute and/or chronic health conditions and the impact of illness on client families and caregivers.

3295. Special Topics in Nursing

1.00 - 6.00 credits | May be repeated for credit.

Prerequisites: None.

Grading Basis: Graded
With a change in content, this course may be repeated for credit.

3334. Theory and Nursing Practice for Perinatal and Women's Health

7.00 credits

Prerequisites: To enroll in this course, a student must have earned a "C" or better in NURS 3205, 3220, and 3234; open only to Nursing.

Grading Basis: Graded
Builds on students' understanding of microbiology, pharmacology, nutrition, genetics, and pathophysiology as these sciences relate to perinatal and women's health. Emphasis is on the development of clinical decision making skills related to nursing care of childbearing families with a particular focus on anticipatory guidance, prevention, interventions and health restoration along with providing care that is culturally responsive to particular needs of the perinatal family and women's health. Provides experience in clinical and simulation learning environments for the application of
theory from nursing and related disciplines to perinatal and women's health. Emphasis is on the role of the nurse.

3444. Theory and Nursing Practice for Child Health

7.00 credits

Prerequisites: To enroll in this course, a student must have earned a "C" or better in NURS 3205, 3220, and 3234; open only to Nursing.

Grading Basis: Graded
Builds on students' understanding of microbiology, pharmacology, nutrition, genetics, and pathophysiology as these sciences relate to child health. Emphasis is on development of clinical decision-making skills related to nursing care of culturally diverse childrearing families with a particular focus on anticipatory guidance, prevention, intervention and health restoration. Provides experience in clinical and simulation learning environments for the application of theory from nursing and related disciplines to child health. Emphasis is on the role of the nurse in the delivery of interdisciplinary care.

3554. Theory and Nursing Practice for Behavioral Health

7.00 credits

Prerequisites: To enroll in this course, a student must have earned a "C" or better in NURS 3205, 3220, and 3234; open only to Nursing.

Grading Basis: Graded
Major theoretical perspectives regarding etiology and treatment of psychiatric illness are described and discussed including biological, psychological, sociological and environmental factors. The evolving role of the nurse with regard to promoting mental health, patient advocacy, and preventing and/or minimizing adverse sequelae to psychiatric illness are explored, including use of therapeutic communication, critical thinking and application of the nursing care of culturally diverse individuals, families and their populations with a variety of behavioral health problems. Provides experience in clinical and simulation learning environments for the application of theory from nursing and related disciplines to deliver care to culturally diverse individuals, families, and populations behavioral health. Emphasis is on the role of the nurse.
3664. Theory and Nursing Practice for Acutely Ill Adults

7.00 credits

Prerequisites: To enroll in this course, a student must have earned a "C" or better in NURS 3205, 3220, and 3234; open only to Nursing.

Grading Basis: Graded

Critical examination of pharmacology, microbiology, nutrition, genetics, and pathophysiology as they relate to nursing care of culturally diverse adults experiencing acute and/or life threatening problems. Critical examination of theory, research, and expert clinical practice supportive of nursing care with culturally diverse adults experiencing acute and/or life threatening problems. Includes experience in clinical and simulation environments for the application of theory from nursing and related disciplines to the care of culturally diverse acutely ill adults. Emphasis is on the role of the nurse.

View Classes »

3715W. Nursing Leadership in the 21st Century

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011; C or better in NURS 3234; open only to NURS majors.

Grading Basis: Graded

An in-depth analysis of the components that facilitate new nursing graduates to become innovative leaders in healthcare, within interprofessional groups, and in the community. Emphasis is on written and oral communication, leadership, social disclosure, and social justice, to benefit the client and the discipline.

View Classes »

4230W. Quality Improvement and Evidence Based Practice in Nursing

3.00 credits

Prerequisites: NURS 3205; and ENGL 1007 or 1010 or 1011 or 2011. Corequisite: NURS 3334 and NURS 3444, or NURS 3554 and NURS 3664

Grading Basis: Graded

Provides a framework for health care system change through evidence based practice and quality improvement (QI). Strategies for implementing evidence based practice (EBP) are addressed, including dissemination through writing. QI processes, use of information technology to monitor and evaluate quality indicators, and implementation of strategies to improve outcomes are addressed.
4235. The Aesthetic Way of Knowing in Nursing

3.00 credits

Prerequisites: A grade of C or better in NURS 3234 or RN license; open only to Nursing majors.
Grading Basis: Graded
An exploration of the aesthetic way of knowing in nursing for diverse patient populations.

4250E. Public Health Nursing

3.00 credits

Prerequisites: NURS 3554, NURS 3664, and 4230W. Corequisite: NURS 4282.
Grading Basis: Graded
Theories from nursing and public health are examined within the context of aggregate/population-based care with emphasis on understanding how the health of the natural environment and human systems are independent. Primary, secondary and tertiary approaches are used to promote the health of selected population/community. Learners will gain knowledge, skills and motivation for sociopolitical advocacy of public and environmental health.

4265. Nursing's Past as Prologue

3.00 credits

Prerequisites: A grade of C or better in NURS 3234 or RN license; open only to Nursing majors.
Grading Basis: Graded
Beginning with Florence Nightingale, examine the impact of events and the contributions of individuals in light of present day concerns in the nursing profession. Analyze issues such as race, class, gender and other social, political and economic factors. Analyze past events and their current historical interpretations that illuminate internal and external forces that shape nursing education, evidence-based practice, and research.
4282. Nursing Leadership and Capstone Practicum

9.00 credits

**Prerequisites:** NURS 3334, NURS 3444, NURS 3554, NURS 3664, and NURS 4230W.

**Grading Basis:** Graded

In-depth analysis of the components that facilitate new nursing graduates to become leaders in healthcare, within interprofessional groups, and in the community. Students will have an opportunity to explore professional nursing issues as they synthesize knowledge, skills, and values from all prior learning to provide safe care as a beginning practitioner. An interprofessional approach to resolving problems, enhancing leadership through decision-making and collaboration are used.

4289. Independent Study

Zero credits

**Prerequisites:** None.

**Grading Basis:** Satisfactory/Unsatisfactory

Primarily for qualified students who wish to extend their knowledge by investigating special problems in nursing and through practicum experience. With a change in content, this course may be repeated for credit.

4292. Capstone Practicum

6.00 credits

**Prerequisites:** Recommended preparation: A grade of C or better in all nursing courses through first semester senior year; open only to Nursing majors.

**Grading Basis:** Graded

Synthesis of knowledge, skills, and values from all prior learning to provide professional nursing care as a beginning practitioner through collaborating with culturally diverse teams.