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Thomas Lawrence Long
Professor in Residence
University of Connecticut School of Nursing
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Education

Ph.D. English 1997 Indiana University of Pennsylvania (Indiana, PA)

M.A. Theology 1981 Catholic University of America

M.A. English 1977 University of Illinois (Urbana)

B.A. English 1975 Catholic University of America (Washington, DC) *magna cum laude*

Language Competency: Reading knowledge of French, Middle English

Professional Experience

Higher Education

University of Connecticut Storrs, CT
2019-present Professor in Residence School of Nursing; core faculty in Women's,
Gender, and Sexuality Studies; affiliate faculty, American Studies
2008-2019 Associate Professor in Residence

Thomas Nelson Community College Hampton, VA
2000-2008 Professor of English
1996-2000 Associate Professor of English
1991-1996 Assistant Professor of English
1989-1991 Instructor of English

Old Dominion University Norfolk, VA
2005-2006 Adjunct Assistant Professor of English
2003-2004 Visiting Assistant Professor of English

College of William & Mary Williamsburg, VA
1999-2000 Visiting Lecturer, Charles Center

Higher Education Administrative Positions

Program Head, Liberal Arts/English Education Degree (2006-2008)
Department Chairperson of English (2000-2005)
Program Head, Professional Writing/Professional Communication Certificate (2000-2003)
Assistant Dean, Communications and Humanities Division (2000-2001)

Outside Higher Education

Norfolk Senior Center Norfolk, VA
1988-1989 Assistant Director

Catholic Diocese of Richmond Virginia
1980-1988 Associate Pastor and Pastor

Publications

Books

- Long, T. L., & Beck, C. T. (2017). *Writing in nursing: A brief guide*. New York: Oxford University Press.
- Long, T. L. (2005). *AIDS and American apocalypticism: The cultural semiotics of an epidemic*. Albany, NY: State University of New York Press. [Reviewed by: E. Runions, (2010), *GLQ: A Journal of Lesbian and Gay Studies*, 16(1-2), 297-307; S. E. Henking, (2008), *Religious Studies Review*, 34(3), 129-135; C. Rouse, (2007), *Journal of the American Academy of Religion*, 75(2), 480-481; S. Graham, (2007), *Journal of American Studies*, 41(1), 221-222; J. Fisher, (2007), *Theatre Journal*, 59(1), 152-153; J. Gartner, (2006), *Social History of Medicine*, 19(2), 349-350.]
- Long, T. L., & Filippi, E. F. (1988, 1997). *Children's catechumenate: Christian initiation of children*. New York: Harcourt.

Edited Books

- Li, Z., & Long, T. L. (Eds.). (2010). *The meaning management challenge: Making sense of health, illness and disease*. Oxford, UK: Inter-Disciplinary Press.

Book Chapters

- Long, T. L., Rodriguez, C., Snyder, M., & Watson, R. (Under review). LGBTQ health and wellness. In D. Amory & S. G. Massey (Eds.), *LGBTQ studies: An open introduction*. Albany, NY: SUNY Press/Excelsior.
- Long, T. L. (2018). Southern gothic and the queer male body. In A. S. Mangham, & G. Depledge (Eds.), *The male body in medicine and literature* (pp. 221-239). Liverpool, UK: Liverpool University Press.
- Long, T. L. (2016). The midwife's calling: Martha Ballard's diary and the empire of medical knowledge in the Early Republic. In M. M. Balkun & S. C. Imbarrato (Eds.), *Women's narratives of the early Americas and the formation of empire* (pp. 77-91). Basingstoke, UK: Palgrave Macmillan.
- Long, T. (2016). Revising The Revelation: Early modern appropriations of medieval apocalypticism. In M. A. Ryan (Ed.), *A companion to the premodern apocalypse* (pp. 378-425). Leiden, NL: Brill.

- Long, T. L. (2013). Nurses and nursing in literary and cultural studies. In P. D'Antonio, J. A. Fairman, & J. C. Whelan (Eds.), *Routledge handbook on the global history of nursing* (pp. 37-54). New York: Routledge.
- Long, T. L., Breitzkreuz, K. R., Diaz, D. A., McNulty, J. J., Engler, A. J., Polifroni, C., & Telford, J. C. (2012). Competence and care: Signature pedagogies in nursing education. In N. L. Chick, A. Haynie, & R. A. R. Gurung (Eds.), *Exploring more signature pedagogies: Approaches to teaching disciplinary habits of mind* (pp. 171-187). Sterling, VA, Stylus Publishing.
- Long, T. L. (2010). AIDS and the paradigms of dissent. In Z. Li, & T. L. Long (Eds.), *The meaning management challenge: Making sense of health, illness and disease* (pp. 147-157). Oxford, UK: Inter-Disciplinary Press.
- Long, T. L. (2008). Soul friend. In A. Gottlieb (Ed.), *On the meaning of friendship between gay men* (pp. 99-104). New York: Routledge.
- Long, T. L. (2006). Queer converts: Peculiar pleasures and subtle antinomianism. In L. Gallagher, F. S. Roden, & P. J. Smith (Eds.), *Catholic figures, queer narratives* (pp. 19-32). Basingstoke, UK: Palgrave-Macmillan.
- Long, T. L. (2005). *Apocalypstus interruptus*: Christian fundamentalists, sodomy, and The End. In L. Quinby, & B. Brasher (Eds.), *Gender and apocalyptic desire* (pp. 40-61). Sheffield, UK: Equinox Publishing.
- Long, T. L. (1993). Technology and the humanities at the postmodern community college. In D. Schenker, C. Hanks, & S. Kray, (Eds.), *Inner space, outer space: Humanities, technology, and the postmodern world* (pp. 29-38). Huntsville, AL: Southern Humanities Press.

Journal Articles (Refereed)

- Long, T. L. (Under review). Pain as sign and symptom: A semiotic analysis of nursing clinical practice and research. *Recherches sémiotiques / Semiotic Inquiry*.
- Newlin Lew, K., Long, T., & Dorsen, C. (In press). Prevalence of overweight, obesity, prediabetes, and diabetes in transgender persons: Findings from the 2014-2015 BRFSS. *Journal of Homosexuality*.
- Newlin-Lew, K., Dorsen, C., & Long, T. L. (2018). Prevalence of obesity, pre-diabetes, and diabetes in sexual minority men: Results from the 2014 Behavioral Risk Factor Surveillance System. *The Diabetes Educator*, 44(1), 83-93. <https://doi.org/10.1177/0145721717749943>
- Long, T. L. (2014). James Sheridan Knowles's gift album to Jemma Haigh: A glimpse of Victorian social networks and cultural practices." *Nineteenth Century Theatre and Film*, 40(2), 125-132. doi:10.7227/NCTF.40.2.4
- Long, T. L. (2013). A plague on both your houses of worship: The meanings of epidemic disease in William Byrd II and Cotton Mather. *Literature & Medicine*, 31, 1-16. doi: 10.1353/lm.2013.0003
- Long, T. L. (2013). Tales of plagues and carnivals: Samuel R. Delany, AIDS and the grammar of dissent. *Journal of Medical Humanities*, 34(2), 213-226. doi: 10.1007/s10912-013-9209-9
- Telford, J. C., & Long, T. L. (2012). Gendered spaces, gendered pages: Union women in Civil War nurse narratives. *Medical Humanities*, 38(2), 97-105. doi:10.1136/medhum-2012-010195
- Long, T. L. (2012). The mark of the beast is the glory of the pariah: AIDS apocalypticism of Diamanda Galás and David Wojnarowicz. *LIT: Literature, Interpretation, Theory*, 23, 226-245. doi:10.1080/10436928.2012.703596
- Long, T. L. (2011). *In media res*: Browsing, grazing, and the Googleizing of scholarly knowledge. *Journal of Scholarly Publishing* 42(3), 359-369.

- Long, T. L. (2009). Rescuing reading at the community college. *Inquiry* 14(1), 5-14.
- Long, T. L. (2003). Training spotting: An American observes occupational learning in England. *Inquiry* 8(1), 5-10.
- Long, T. L. (2000). Plague of pariahs: AIDS 'zines and the rhetoric of transgression. *Journal of Communication Inquiry* 24(4), 401-11.
- Kauffmann, P. J., & **Long, T. L.** (1995). Defining high-performance workplace skills--and how community colleges can help achieve them. *National Productivity Review* 14(4), 123-131.

Journal Articles and Essays (Editor Reviewed)

- Long, T. L. (2019). Commentary: Express testing for sexually transmitted infections: clinical results. *Journal of Research in Nursing*, <https://doi.org/10.1177/1744987119843427> [epub].
- Long, T. L. (2018). From doc to post-doc to career: The transition from nursing student to nursing scholar. *Nurse Author & Editor*, 28(1), 5.
- Long, T. L. (2016). Review: Mastering wellness: LGBT people's understanding of wellbeing through interest sharing. *Journal of Research in Nursing*, 21(3), 210-211.
- Long, T. L. (2015). Revise and resubmit . . . or maybe not: An essay. *Nurse Author & Editor*, 24(4), 3.
- Long, T. L. (2014). Legible signs: Science and medicine in Early American culture. (Invited review essay.) *American Literary History*, 26(3), 569-580.
- Long, T. L. (2014). Public advocacy writing. *Nurse Author & Editor*, 24(3), 4.
- Long, T. L. (2014, July 2). Health careers for humanities scholars. (Invited essay). *Inside Higher Ed*. <http://www.insidehighered.com/>
- Cusson, R. M., & **Long, T. L.** (2014, March 26). Joining the nursing faculty. (Invited essay). *Inside Higher Ed*. <http://www.insidehighered.com/>
- Long, T. L. (2013). Self-efficacy and writing beliefs in nursing. (Invited essay). *Nurse Author & Editor*, 23(2). <http://naepub.com/>
- Bedore, P., Deans, T., & **Long, T. L.** (2011, August 23). Unexpected conversations. (Invited essay). *Inside Higher Ed*. <http://www.insidehighered.com/>
- Long, T. L. (2009). Peripheral vestibular disorder. *Families, Systems & Health*, 27(3), 285.
- Long, T. L. (2008). Rescuing Reading: The community college, general education, and literary reading across curricula. (Invited essay). *ADE Bulletin* 145(Spring), 33-36.

Conference Proceedings

- Long, T. L. (1994, April). Gendered spaces in Molly Elliot Seawell's *Throckmorton*. *Traditions and Innovations: Southern Women in Communities*, *Virginia Humanities Conference Proceedings*. Christopher Newport University, Newport News, VA, pp. 70-80.

Reference Articles and Chapters

- Long, T. L. (2012). Religion in the South. In M. M. Morehouse, & Z. Trodd (Eds.), *Civil War America: A social and cultural history* (pp. 79-87). New York: Routledge.
- Long, T. L. (2010). HIV/AIDS. In W. McNeill, J. Bentley, D. Christian, R. Croizier, & J. McNeill (Eds.), *Berkshire encyclopedia of world history* (pp. 1242-1245). Great Barrington, MA: Berkshire Publishing.
- Long, T. L. (2010). Utopia. In W. McNeill, J. Bentley, D. Christian, R. Croizier, & J. McNeill (Eds.), *Berkshire encyclopedia of world history*, (pp. 2658-2661). Great Barrington, MA: Berkshire Publishing.

- Long, T. L. (2010). Jane Minor, & Cortlandt Van Rensselaer Creed. In H. L. Gates, Jr., & E. Brooks Higginbotham, (Eds.), *African American national biography* (on line). Oxford University Press, 2010.
- Long, T. L. (2010). Utopia. In R. A. Couto, (Ed.), *Political and civic leadership: A reference handbook*. (pp. 162-171). Thousand Oaks, CA: SAGE Publications.
- Long, T. L. (2008-2010). Contributor to "Emily Dickinson," *Routledge Annotated Bibliography of English Studies*.
- Long, T. L. (2009). Molly Elliot Seawell, & William Byrd II. In *Encyclopedia Virginia*. Charlottesville, VA: Virginia Foundation for the Humanities. On line. <http://www.encyclopediavirginia.org/>
- Long, T. L. (2008). Mather, Increase and Cotton. In J. Byrne (Ed.), *Encyclopedia of plague, pestilence and pandemic*. (pp. 402-403). Westport, CT: Greenwood Press.
- Long, T. L. (2008). Sex, gender, and epidemic disease. In J. Byrne (Ed.), *Encyclopedia of plague, pestilence and pandemic*. (pp. 631-634). Westport, CT: Greenwood Press.
- Long, T. L. (2008). Rush, Benjamin. In J. Byrne (Ed.), *Encyclopedia of plague, pestilence and pandemic* (pp. 604-605). Westport, CT: Greenwood Press.
- Long, T. L. (2008). AIDS, literature and arts, US. In J. Byrne (Ed.), *Encyclopedia of plague, pestilence and pandemic* (pp. 13-18). Westport, CT: Greenwood Press.
- Long, T. L. (2008). Christopher Bram. In J. Hawley (Ed.), *LGBTQ America Today* (pp. 164-165). Westport, CT: Greenwood Press.
- Long, T. L. (2008). Academic journalism. In J. Hawley (Ed.), *LGBTQ America today* (pp. 615-618). Westport, CT: Greenwood Press.
- Long, T. L. (2008). Gay novelists. In J. Hawley (Ed.), *LGBTQ America today* (pp. 822-827). Westport, CT: Greenwood Press.
- Long, T. L. (2006). William Byrd II. In G. Brulotte & J. Phillips (Eds.), *Encyclopedia of erotic literature* (pp. 184-186). New York: Routledge.
- Long, T. L. (2006). William Byrd II of Westover (1674-1744). In J. M. Flora, A. Vogel, & B. Giemza (Eds.), *Southern writers: A new biographical dictionary* (pp. 52-53). Baton Rouge, LA: Louisiana State University Press.
- Long, T. L. (2005). AIDS. In W. H. McNeill (Ed.) *Encyclopedia of world history* (pp. 59-61). Great Barrington, MA: Berkshire.
- Long, T. L. (2005). Periodization. In W. H. McNeill (Ed.) *Encyclopedia of world history* (pp. 1458-1462). Great Barrington, MA: Berkshire.
- Long, T. L. (2004). Utopian leadership. In J. M. Burns, G. R. Goethals, & G. Sorenson (Eds.), *Encyclopedia of leadership* (pp. 1609-14). Berkshire/Sage.
- Long, T. L. (2004). Utopia. In K. Christensen & D. Levinson (Eds.), *Encyclopedia of community* (pp. 1437-1442). Berkshire/Sage, 2004.
- Long, T. L. (2004). Purity and pollution. In F. A. Salamone (Ed.), *Encyclopedia of religious rituals* (pp. 350-54). Routledge.
- Long, T. L. (2003). Larry Kramer. In E. S. Nelson (Ed.), *Contemporary gay American poets and playwrights* (pp. 236-245). Westport, CT: Greenwood Press.
- Long, T. L. (2003). Jonathan Williams. In E. S. Nelson (Ed.), *Contemporary gay American poets and playwrights* (pp. 438-443). Westport, CT: Greenwood Press.
- Long, T. L. (2002). Tony Kushner. In C. Summers (Ed.), *The gay and lesbian literary heritage* (pp. 393-394). 2nd ed. New York: Routledge. In print and on line at *GLBTQ*.
- Long, T. L. (2000). Larry Kramer. In T. Murphy, (Ed.), *Reader's guide to lesbian and gay studies* (pp. 328-330). London: Fitzroy Dearborn Publishers.

- Long, T. L. (2000). Literary representations of lesbians and gay men. In T. Murphy, (Ed.) *Reader's guide to lesbian and gay studies* (pp. 360-363). London: Fitzroy Dearborn Publishers.
- Long, T. L. (2000). Defilement. In R. Landes, (Ed.) *The encyclopedia of millennialism and millennial movements* (pp. 117-119). New York: Routledge.
- Long, T. L. (2000). Maps of apocalyptic time. In R. Landes, (Ed.) *The encyclopedia of millennialism and millennial movements* (pp. 225-229). New York: Routledge.
- Long, T. L. (2000). Mysticism. In R. Landes, (Ed.) *The encyclopedia of millennialism and millennial movements* (pp. 274-277). New York: Routledge.
- Long, T. L. (2000). Plague & pestilence. In R. Landes, (Ed.) *The encyclopedia of millennialism and millennial movements* (pp. 313-315). New York: Routledge.
- Long, T. L. (2000). Sexuality. In R. Landes, (Ed.) *The encyclopedia of millennialism and millennial movements* (pp. 386-388). New York: Routledge.
- Long, T. L. (2000). Sodom. In R. Landes, (Ed.) *The encyclopedia of millennialism and millennial movements* (pp. 392-394). New York: Routledge.
- Long, T. L. (2000). Utopia. In R. Landes, (Ed.) *The encyclopedia of millennialism and millennial movements* (pp. 420-425). New York: Routledge.

Fiction

- Long, T. L. (2006). Corpus Christi. *Harrington Gay Men's Literary Quarterly*, 8(1), 81-118.
- Long, T. L. (2002). All about Trent. In J. Quinn, (Ed.), *Rebel Yell II* (pp. 153-155). New York: Southern Tier Editions, 2002.
- Long, T. L. (2001). Revelation. In J. Quinn, (Ed.), *Rebel Yell* (pp. 119-124). New York: Southern Tier Editions, 2001.
- Long, T. L. (2000). Vergil's shade. *Blithe House Quarterly* (Winter 2000). On line.
<http://www.blithe.com/>

Book Reviews

- Long, T. L. (2017). Rev. of D. Wardrop, *Civil War Nurse Narratives, 1863–1870. Legacy: A Journal of American Women Writers*, 34, 393-396.
- Long, T. L. (2014). Rev. of E. K. Abel, *The Inevitable Hour: A History of Caring for Dying Patients in America* (Johns Hopkins University Press). *Canadian Bulletin of Medical History / Bulletin canadien d'histoire de la médecine*, 31, 225-227.
- Long, T. L. (2013, October 22). Kelen: *Renaissance retrospections* (Rev. of S. A. Kelen, ed. [2013], *Renaissance retrospections: Tudor view of the Middle Ages*, Medieval Institute Publications). *Medievally Speaking: An Open Access Review Journal Encouraging Critical Engagement with the Continuing Process of Inventing the Middle Ages*, online.
- Long, T. L. (2011). Rev. of *Slow Reading*, by John Miedema (Litwin Books). *Journal of Information Ethics* 20, 167-169.
- Long, T. L. (2011). Rev. of *Bohemia in America, 1858-1920*, by Joanna Levin (Stanford University Press). *Canadian Journal of History / Annales canadiennes d'histoire* 46, 415-417.
- Long, T. L. (2010-2011). Rev. of *I've Heard the Vultures Singing: Field Notes on Poetry, Illness, and Nature*, by Lucia Perillo (Trinity University Press) *Cerise Press* 2(5), online.

- Long, T. L. (2010). Rev. of *The Making of Our Bodies, Ourselves: How Feminism Travels Across Borders*, by Kathy Davis (Duke University Press). *Canadian Journal of History/ Annales canadiennes d'histoire* 45, 204-205.
- Long, T. L. (2010). Rev. of *Balm for Gilead: Meditations on Spirituality and the Healing Arts*, and *The Rebirth of the Clinic : An Introduction to Spirituality in Health Care*, by Daniel P. Sulmasy (Georgetown University Press). *American Journal of Bioethics* 10(4), 87-89.
- Long, T. L. (2010, January). Rev. of *Julian of Norwich: The Influence of Late-Medieval Devotional Compilations*, by Elisabeth Dutton (D.S. Brewer). *The Medieval Review*, online.
- Long, T. L. (2004, March/April). Rev. of *Saying the Word*, by Peter Pereira (Copper Canyon Press). *Lambda Book Report*, 16-17.
- Long, T. L. (2002, May). Rev. of *Sex Drives: Fantasies of Fascism in Literary Modernism*, by Laura Frost (Cornell University Press). *Lambda Book Report*, 25.
- Long, T. L. (2002, March). Rev. of *The Letters of Vita Sackville-West to Virginia Woolf*, by Louise DeSalvo and Mitchell Leaska, eds. (Cleis Press). *Lambda Book Report*, 18.
- Long, T. L. (2002, April). Rev. of *Family Business: Selected Letters Between a Father and a Son*, by Allen and Louis Ginsberg; Michael Schumacher, ed. (Bloomsbury). *Lambda Book Report*, 22-25.
- Long, T. L. (2002, January) Rev. of *Milking the Moon: A Southerner's Story of Life on This Planet*, by Eugene Walter, as told to Katherine Clark (Crown Publishers). *Lambda Book Report*, 17-18.
- Long, T. L. (2001, June). Rev. of *Reflecting Narcissus: A Queer Aesthetic*, by Steven Bruhm (University of Minnesota Press). *Lambda Book Report*, 40-42.
- Long, T. L. (1998, April) Rev. of *The Collected Poems*, by Reynolds Price (Scribner). *Lambda Book Report*, 13-14.
- Long, T. L. (1997, April) Rev. of *Things Shaped in Passing: More "Poets for Life" Writing from the AIDS Pandemic*, by Michael Klein and Richard McCann, eds. (Persea Books). *Lambda Book Report*, 10-11.

Web Site Articles

- Long, T. L. (2017, October). Remembering and witnessing: AIDS35 and the NLM exhibition *Surviving and Thriving. Circulating Now* (U.S. National Library of Medicine).
<https://circulatingnow.nlm.nih.gov>
- Long, T. L. (2016, June 5). Transgender lives and American potty politics. *LavenderHealth*.
<http://lavenderhealth.org/>
- Long, T. L. (2015, June 23). Meningococcal disease outbreak in Chicago, MSM urged to get vaccinated. *LavenderHealth*. <http://lavenderhealth.org/>
- Long, T. L. (2015, May 20). Happy & healthy queer vacations." *LavenderHealth*.
<http://lavenderhealth.org/>
- Long, T. L. (2015, February 23). I am Joe's man gland (revised): Prostate health for queer men. *LavenderHealth*. <http://lavenderhealth.org/>
- Long, T. L. (2014, December 22). HIV/AIDS 30 years on: MSM ignorant, in denial. *LavenderHealth*.
<http://lavenderhealth.org/>
- Long, T. L. (2014, November 20). Transgender Day of Remembrance, November 20. *LavenderHealth*. <http://lavenderhealth.org/>
- Long, T. L. (2014, October 15). Bad blood? *LavenderHealth*. <http://lavenderhealth.org/>
- Long, T. L. (2014). Public advocacy writing. *Nurse Author & Editor*, 24(3).
<http://www.nurseauthoreditor.com/tocs.asp?yr=2014&num=3>

- Long, T. L. (2014, September 19). Binary no more: The transgender challenge. *LavenderHealth*. <http://lavenderhealth.org/>
- Long, T. L. (2014, August 21). Gimme that oldtime religion: Stigma, epidemic disease, and sexual minorities. *LavenderHealth*. <http://lavenderhealth.org/>
- Long, T. L. (2014, July 24). Should gay men take preventive HIV medications? *LavenderHealth*. <http://lavenderhealth.org/>
- Long, T. L. (2014, June 17). Sexual minority aging and resilience. *LavenderHealth*. <http://lavenderhealth.org/>
- Long, T. L. (2014, May 20). The lowdown on "Low T." *Lavender Health*. <http://lavenderhealth.org/>
- Long, T. L. (2014, April 11). How safe is oral sex? *LavenderHealth*. <http://lavenderhealth.org/>
- Long, T. L. (2014, March 20). Have you had "The Talk" with your provider? *LavenderHealth*. <http://lavenderhealth.org/>
- Long, T. L. (2014, January 17). Sexual minorities and the crisis of legitimation in medicine. *LavenderHealth*. <http://lavenderhealth.org/>
- Long, T. L. (2012, April 24). Some history on the origin of the word "nurse." *NurseManifest Blog*. <http://nursemanifestblog.wordpress.com/>
- Long, T. L. (2009, December 30). Remember the nurses. *Literature, Arts and Medicine Blog*. New York University. <http://medhum.med.nyu.edu/blog/>
- Long, T. L. (2009, November 22). I blog, U blog, web log." *International Academy of Nursing Editors Web Site*. <http://www.nursingeditors-inane.org>

Presentations

Invited Addresses, Lectures and Presentations

- Long, T. L. (2018, April). *How Civil War nurses promoted voting rights for women, changed health professions, and created women's pensions... and the Hartford publishers who made it possible*. Invited presentation, TEDxUConn. University of Connecticut. Storrs, CT.
- Long, T. L. (2018, March). *Aesthetic ways of knowing: Theory and practice in nursing education*. Opening Doors: From the Medical to the Health Humanities. Drew University Medical Humanities Symposium. Madison, NJ.
- Long, T. L. (2017, October). *Dolan Collection Nursing History Blog*. Open Data in Action. University of Connecticut. Hartford Public Library. Hartford, CT.
- Long, T. L. (2017, October). *Writing to learn, learning to write*. The Art of Scientific Writing, College of Integrative Sciences. Wesleyan University University. Middletown, CT.
- Long, T. L. (2017, March). *AIDS35*. Webinar presentation for the How To Make the Most of Your National Library of Medicine Traveling Banner Exhibition (webinar). National Network of Libraries of Medicine, National Library of Medicine, National Institutes of Health., Bethesda, MD.
- Long, T. L. (2016, October). *Writing to learn*. The Art of Scientific Writing, College of Integrative Sciences, Wesleyan University, Middletown, CT.
- Long, T. L. (2016, June). *Writing your nursing while nursing your writing*. Dartmouth-Hitchcock Medical Center. Lebanon, NH.
- Long, T. L. (2015, April). *AIDS and culture at the fin d'autre siècle*. English Department, University of Connecticut, Storrs, CT.

- Long, T. L. (2015, March). *1721, the year of living epidemically: The literature of Defoe, Mather, and Byrd*. Presented at Robert U. Massey/Hartford Medical Society History of Medicine Lecture Series, University of Connecticut Health Center and Medical School, Farmington, CT.
- Long, T. L. (2015, March). *Narrative and literary analysis: Arts-based mixed methodologies*. Feminist Research Methodologies Graduate Seminar, University of Connecticut, Storrs, CT.
- Long, T. L. (2015, January). *Creating a Commons space for your special interest group*. Invited presentation, MLA PubCentral, 130th Annual Convention of the Modern Language Association, Vancouver, BC, Canada. January 10, 2015.
- Long, T. L. (2013, January). *AIDS and apocalyptic rhetoric*. Guest lecture, Campaigns and Revolutions, Department of Communication, University of Colorado, Boulder, CO.
- Long, T. L. (2013, January). *A plague of pariahs: AIDS, stigma, and the meaning of disease*. Presented at Robert U. Massey/Hartford Medical Society History of Medicine Lecture Series, University of Connecticut Health Center and Medical School, Farmington, CT.
- Long, T. L. (2011, November). *Nursing your writing*. Guest lecture, Philosophy in Nursing (Doctoral Seminar). School of Nursing, University of Victoria, Victoria, British Columbia, Canada.
- Long, T. L. (2010, April). *AIDS and stigma*. Presented at Cultures of Hate: Regulating, Marketing, Performing, A Day in the Humanities, University of Connecticut Humanities Institute, Storrs, CT.
- Long, T. L. (2007, August). *Confessions of a promiscuous reader*. Presented to Virginia Peninsula Literary Consortium, Christopher Newport University, Newport News, VA.
- Long, T. L. (1999, November). *Apocalypse now, apocalypse forever: Millennial mania in America*. Presented at Medieval and Renaissance Studies Millennial Year Lectures, College of William and Mary, Williamsburg, VA.
- Long, T. L. (1997, May). *AIDS and American apocalypticism*. Presented at Staffordshire University School of Arts Research Forum, Staffordshire University, Stoke-on-Trent, England.
- Long, T. L. (1991, May). *Profile of Molly Elliot Seawell (1860-1916)*. Presented at Women's National Committee of Brandeis University, Newport News, VA.

International Conferences

- Long, T. L., & Beck, C. T. (2018, June). *Thinking like a nurse to write like a nurse: Crafting a discipline-specific writing guide in nursing*. International Writing Across the Curriculum 25th Annual Conference. Auburn University, Auburn, AL.
- Long, T. L. (2018, January). Presider and respondent, *Writing nursing: Translating practice into literature*. Modern Language Association 133rd Annual Convention, New York, NY.
- Long, T. L. (2016, January). *1721, the year of living epidemically: Transmission in Defoe, Mather, and Byrd*. Paper presented at Pox Americana: The Past, Present, and Future of Epidemic Illness in American Literature, Modern Language Association 131st Annual Convention, Austin, TX.
- Long, T. L. (2015, November). *The midwife's calling: Martha Ballard's diary and the empire of medical knowledge in the Early Republic*. Paper presented at the biennial conference of the Society for the Study of American Women Writers, Philadelphia, PA.
- Long, T. L. (2015, January). *The CELJ awards and editing a critical journal*. Panel discussant, 130th Annual Convention of the Modern Language Association, Vancouver, BC, Canada.
- Long, T. L. (2014, May). *Medicine, natural history, and creole regionalism in writings of William Byrd II*. Paper presented at the American Literature Association's 25th Annual Conference, Washington, DC.

- Long, T. L. (2013, June). *The Wound-Dresser and the women of the war: Whitman, female Union nurses, and the debate about pensions*. Paper presented at Melville and Whitman in Washington: The Civil War Years and After, Ninth International Melville Society Conference, George Washington University, Washington, DC.
- Long, T. L. (2013, January). *A plague on both your houses of worship: The meanings of epidemic disease in Cotton Mather and William Byrd II*. Paper presented at the 128th Modern Language Association Annual Convention, Boston, MA.
- Long, T. L. (2013, January). *Avenues of access for recent PhDs*. Panel presentation, 128th Modern Language Association Annual Convention, Boston, MA.
- Long, T. L. (2012, December). *Mapping the millennium: Dispensational charts and the visual discourses of early modern science*. Paper presented at the 23rd Barnard College Medieval and Renaissance Conference: Charting the Future and the Unknown in the Middle Ages and Renaissance, Barnard College, Columbia University, New York, NY.
- Long, T. L. (2012, October). *Representing nursing ethics*. Paper presented at the 14th Annual Meeting of the American Society for Bioethics and Humanities: Representing Bioethics, Washington, DC.
- Long, T. L. (2012, March). *The mark of the beast is the glory of the pariah: AIDS apocalypticism of Diamanda Galás and David Wojnarowicz*. Paper, Gender and Sexual Health Seminar of the International Comparative Literature Association Comparative Gender Studies Committee. American Comparative Literature Association Annual Meeting. Brown University. Providence, RI.
- Hegedus, K. S., Allchin, L., & Long, T. L. (2011, September). *My disposal cocoon: As shared through the voices of college students*. Paper, 10th International Conference, Death, Dying and Disposal, Changing European Death Ways: New Perspectives in Death Studies. Centre for Thanatology, Radboud University Nijmegen, Netherlands.
- Long, T. L. (2011, July). *The root of evil in representations of Doomsday*. Paper, 18th International Medieval Congress, Institute for Medieval Studies, University of Leeds. Leeds, England.
- Long, T. L. (2011, July). *Wigglesworth, Foxe and The Revelation*. Paper, The Bible in the Seventeenth Century: The Authorised Version Quatercentenary (1611-2011), Centre for Renaissance and Early Modern Studies, University of York, York, England.
- Long, T. L. (2011, June). *Pain as sign and symptom: A semiotic analysis of nursing clinical practice and research*. Paper, 11th Annual Meeting of the International Society for Biosemiotic Studies, Rockefeller University for Biomedical Research.
- Hegedus, K. S., Allchin, L., Long, T. L., & Martin Hinman, H. (2010, June). *An educational model for end of life care*. Paper, 31st International Association for Human Caring Conference, Mayo Clinic, Rochester, MN.
- Long, T. L. (2010, May). *Her story of the war: Biography in published Civil War female military nurse narratives*. Paper, Imagining a New Century, Inaugural Conference of C19: The Society of Nineteenth-Century Americanists, Penn State University, State College, PA.
- Long, T. L. (2010, March). *A gathering of leaves: 19th-century manuscript anthologies*. Paper, Anthologies: A Conference, Trinity College, Hartford, CT.
- Long, T. L. (2009, December). *In media res: Browsing, grazing, and the Googleizing of scholarly knowledge*. Paper, Council of Editors of Learned Journals Panel, Modern Language Association Annual Convention. Philadelphia, PA.
- Long, T. L. Presider. Translation and Medicine Special Session. Modern Language Association Annual Convention. Philadelphia, PA. December 29, 2009.

- Long, T. L. (2009, September). *AIDS and the genealogy of dissent*. Paper, Society for Medical Anthropology International Conference, Medical Anthropology at the Intersection: Celebrating 50 Years of Interdisciplinarity, Yale University, New Haven, CT.
- Hegedus, K., **Long, T. L.**, & Fallon, A. (2009, September). *Student voices: Hearing emotions and identity*. Paper, 9th International Conference, Death, Dying and Disposal, Center for Death and Life Studies, Durham University, Durham, England.
- Long, T. L. (2009, July). *AIDS and the paradigms of dissent*. Paper, 8th Global Conference, Making Sense of Health, Illness & Disease, Mansfield College, University of Oxford, Oxford, England.
- Long, T. L. (2007, December). *Rescuing literature at the two-year community college*. Paper, Modern Language Association Annual Convention, Chicago, IL.
- Long, T. L. (2006, December). *Letters to the world: Emily Dickinson's fascicles and popular manuscript circulation in the nineteenth century*. Paper, Emily Dickinson International Society, Dickinson's Manuscript Publications Panel, Modern Language Association Annual Convention, Philadelphia, PA.
- Long, T. L. (2006, December). *Lit v comp: Social semiotic theory and the mediation of discourses*. Paper, MLA Committee on Community Colleges Panel, The Case for and against Literature in Composition Courses, Modern Language Association Annual Convention, Philadelphia, PA.
- Long, T. L. (2005, December). *Wealth or commonwealth: American historical perspectives on ethical business communication*. Paper, Association for Business Communication Panel, Modern Language Association Annual Convention, Washington, DC.
- Long, T. L. (2005, December). *What's the matter with composition?: A process of curricular revision or re-vision in the two-year community college*. Paper, The Teaching of Writing Division Panel, Modern Language Association Annual Convention, Washington, DC.
- Long, T. L. (2004, December). *Charles Brockden Brown's Arthur Mervyn and the apocalyptic politics of contamination*. Paper, Special Session: Philadelphia Infections: Charles Brockden Brown, Disease, and the Distempered Imagination, Modern Language Association Annual Convention, Philadelphia, PA.
- Long, T. L. (2001, December). *Presider, Voodoo in New Orleans*, Division on Religious Approaches to Literature Panel, Modern Language Association Annual Convention, New Orleans, LA.
- Long, T. L. (2001, December). *Virtual Waldens: Where I taught and what I taught for in cyberspace*. Paper, Modern Language Association Annual Convention, New Orleans, LA.
- Long, T. L. (2000, December). *Doomsday in New England: Michael Wigglesworth and Puritan appropriations of medieval apocalypticism*. Paper, American Literature to 1800 Panel, Modern Language Association Annual Convention, Washington, DC.
- Long, T. L. (2000, December). *Presider, Postmillennial Letdown I*, Division on Religious Approaches to Literature Panel, Modern Language Association Annual Convention, Washington, DC.
- Long, T. L. (2000, July). *Medieval New England apocalypse: Puritan appropriations of catholic discourses in Michael Wigglesworth's The Day of Doom*. Paper, Apocalyptic Literature Panel, Society for the Study of the Bible in the Middle Ages, International Medieval Congress, University of Leeds. Leeds, England.
- Long, T. L. (2000, April). *Virtual Waldens: Where I taught and what I taught for in cyberspace*. Paper, International Conference on College Teaching and Learning, Florida Community College, Jacksonville, FL.

- Long, T. L. (1999, December). Presider, Reading the Millennium, Division on Religious Approaches to Literature Panel, Modern Language Association Annual Convention, Chicago, IL.
- Long, T. L. (1999, May). *Documenting sanctity in the Book of Margery Kempe*. Paper, Sanctity: Theory and Practice, 34th International Congress on Medieval Studies, Western Michigan University Medieval Institute, Kalamazoo, MI.
- Long, T. L. (1998, December). *Julian of Norwich: Medieval essentialist and feminist?* Paper, Society for Medieval Feminist Scholarship Panel, Modern Language Association Annual Convention, San Francisco, CA.
- Long, T. L. (1998, December). *Huxley v. Arnold: The case of science and culture appealed--Gender, race, and class as 'cultural' anarchy*. Paper, Two-Year College Division Panel, Modern Language Association Annual Convention, San Francisco, CA.

National Conferences

- Long, T. L. (2019, March). Moderator, *Trauma and self-restraint round table*. Symposium on Disability, Intersectional, and Transnational Feminist Praxis, University of Connecticut, Storrs, CT.
- Long, T. L. (2016, October). *Epidemic transmission and medical translation in the Anglophone Circumatlantic world*. Presentation for the Northeast American Society for Eighteenth-Century Studies, University of Massachusetts, Amherst, MA.
- Long, T. L. (2016, March). *Mary Livermore, cooperative womanhood, and suffrage after the Civil War*. Paper presented at the Northeast Modern Language Association Annual Convention, Hartford, CT.
- Long, T. L. (2014, September). *Women of the Civil War: Mary Livermore, female Union nurses, and the pension debates*. Paper, 31st Annual Meeting of the American Association for the History of Nursing, Hartford, CT.
- Long, T. L. (2011, March). *The homemade book in the age of the industrial book*. Paper, Art of the Book Symposium, Grace Slack McNeil Program for Studies in American Art at Wellesley College and the Office of Academic Programs at Historic Deerfield, Deerfield, MA.
- Long, T. L. (2010, April). *Molly Elliot Seawell, naval narratives and the American global empire*. Paper, The Virginia Forum, Christopher Newport University and the Mariners' Museum, Newport News, VA.
- Long, T. L. (2009, October). *Tales of plagues and carnivals: AIDS and the grammar of dissent*. Paper, American Society for Bioethics and Humanities, Washington, DC.
- Long, T. L. (2009, March). *Eutopia: Diet and nutrition in early American utopian discourse*. Paper, 40th Annual Meeting of the American Society for Eighteenth-Century Studies, Richmond, VA.
- Long, T. L. (1998, December). *Apocalypsus interruptus: Christian fundamentalists, sodomy, and the end.* Paper, Center for Millennial Studies, Boston University, Boston, MA.
- Long, T. L. (1997, June). *Queer Southern gothic*. Paper, Queering the South Conference, Emory University, Atlanta, GA.
- Long, T. L. (1997, April). *AIDS and American armageddon: Militancy and the fiction of Sarah Schulman*. Paper, History and Memory: Gay and Lesbian Literature Since World War II Conference, Allegheny College, Meadville, PA.
- Long, T. L. (1995, November). *Technological education and the postmodern humanities*. Paper, Rethinking the Humanities: The Humanities and the Heart and Mind of American Education, Community College Humanities Association National Conference, Washington, DC.

Long, T. L. (1992, October). *Developing critical thinking about literature and culture using a LAN-assisted composition classroom*. Paper, Computers on Campus National Conference, University of South Carolina, Columbia, SC; and paper, League for Innovation in the Community College National Conference, Orlando, FL.

Regional Conferences

Long, T. L. (2018, November). *Legible pain in nursing practice and research across the biosemiotic continuum and the human lifespan*. Poster, Precision Medicine Approach to Pain Symposium. Center for the Advancement of Managing Pain, University of Connecticut, Storrs, CT.

Long, T. L.; Beck, C. T. (2017, April). *Humility and conviction in nursing writing across the academic spectrum*. Paper, UConn First-Year Writing's Twelfth Annual Conference on the Teaching of Writing, Storrs, CT.

Long, T. L. (2014, October). *Four out of five nurses recommend: Nurses as authorities in consumer advertising*. Paper, Northeast Popular Culture Association Annual Meeting, Providence College, Providence, RI.

Hegedus, K. S., & **Long, T. L.** (2012, March). *End-of-life decision making: Euthanasia, facilitating the quality of life as the lifespan closes*. Poster, Annual Scientific Sessions of the Eastern Nursing Research Society, Yale University, Hartford, CT.

Long, T. L. (2011, November). *From domestic sickroom to hospital bedside: Transitions in popular representations of female nursing, 1850-1950*. Paper, Northeast Popular Culture Association Annual Meeting, Western Connecticut State University, Danbury, CT.

Long, T. L. (2011, April). *Health, illness, health care, and the humanities: Remapping disciplines and discourses*. Paper, Humanities Institute, 10th Annual Conference: Understanding the Past, Transforming the Future, University of Connecticut, Storrs, CT.

Long, T. L., Evans, H., & Hehl, J. (2011, March). *Networks of writing in the discipline of nursing: Curriculum, instruction and assessment*. Panel presentation at the 6th Annual Conference on the Teaching of Writing, Knowledge and Networks, University of Connecticut Freshman English Program and Aetna Chair of Writing, Storrs, CT.

Long, T. L. (2009, November). *The Virginia diet: William Byrd II and Enlightenment nutrition in Colonial America*. Paper, Mid-Atlantic Popular and American Culture Association Annual Meeting, Boston, MA.

Long, T. L. (2009, May). *AIDS and the Grammar of Dissent*. Paper, Whole Person Medicine: The Art and Science of Health, Pennsylvania Medical Humanities Consortium, Penn State Medical School, Hershey, PA.

Long, T. L. (2009, April). *When the writing student is a professor: Repurposing and adapting writing center practices for faculty writing support*. Paper, 25th Annual Meeting of the Northeast Writing Centers Association, University of Hartford, Hartford, CT.

Long, T. L., Hegedus, K., & Fallon, A. (2009, April). *Aesthetic ways of knowing end-of-life issues: A narrative analysis of writing by nursing students and non-nursing students in a multicultural, interdisciplinary course*. Poster, Advancing Toward Health: Evidence-Based Nursing Applications (ATHENA) Annual Research Conference, University of Connecticut, Storrs, CT.

Telford, J. C., & **Long, T. L.** (2009, April). *Gender history and rhetoric in published Civil War nursing narratives*. Paper, Advancing Toward Health: Evidence-Based Nursing Applications (ATHENA) Annual Research Conference, University of Connecticut, Storrs, CT.

- Telford, J. C., & Long, T. L. (2009, April). *Gendered spaces, gendered pages: Civil War women's nurse narratives*. Paper, History of Women's Health Conference, Traveling Knowledge: How Women Gathered, Dispensed, and Gendered Medical Knowledge, Pennsylvania Hospital, Philadelphia, PA; (2009, March). Paper, 21st Annual Women's Studies Conference, University of Connecticut, Storrs, CT.
- Long, T. L. (2008, April). *Rescuing reading at the community college*. Paper, Virginia Community College System New Horizons Conference, Roanoke, VA.
- Long, T. L. (2005, April). *Curricular re-vision: A collaborative model for writing and reading across curricula*. Paper, Old Dominion University Spring Writing Conference, Norfolk, VA.
- Long, T. L. (2004, May). *Reading the signs: Post-modern apocalypticism and visual consumer culture*. Paper, Old Dominion University Spring Writing Conference, Norfolk, VA.
- Long, T. L. (1998, November). Organizer and moderator, Writing Course/General Education Transfer Symposium, Regional Center for Teaching Excellence, Portsmouth, VA.
- Long, T. L. (1998, October). *VCCCS business and technical writing English courses: Curriculum and transfer issues*. Paper, Virginia Community College System English Peer Group Meeting, Roanoke, VA.
- Long, T. L. (1998, August). *Community college faculty as lifelong learners and scholars*. Paper, Virginia Community College System Instructional Leadership Seminar, Richmond, VA.
- Long, T. L. (1997, April). *Glory of the pariah: AIDS and American apocalypticism*. Paper, Seventh Annual Queer Graduate Studies Conference, City University of New York, New York, NY.
- Long, T. L. (1997, February). *The heroic quest for the techno-grail*. Paper, Two-Year College English Association Southeast, Tidewater Community College, Norfolk, VA.
- Long, T. L. (1996, March). *Writing is a drag: Text as transvestism*. Paper, Virginia Humanities Conference, University of Virginia, Charlottesville, VA.
- Long, T. L. (1995, March). *Julian of Norwich's 'Christ as mother' and medieval constructions of gender*. Paper, Madison Conference on English Studies, James Madison University, Harrisonburg, VA.
- Long, T. L. (1995, February). *Queer fictions: Gay and lesbian traditions of the gothic novel and novels of manners before Stonewall*. Paper, Breaking the Ice V Cultural Festival, Old Dominion University, Norfolk, VA.
- Long, T. L. (1994, April). *Gendered spaces in Molly Elliot Seawell's Throckmorton*. Paper, Virginia Humanities Conference, Christopher Newport University, Newport News, VA.
- Long, T. L. (1994, February). *Western homosexual writing, Benkert to Stonewall (1869-1969)*. Paper, Breaking the Ice IV Cultural Festival, Old Dominion University, Norfolk, VA.
- Long, T. L. (1993, March). *LAN-assisted instruction in composition*. Paper, Writing Program Associates Winter Workshop, Thomas Nelson Community College, Hampton, VA.
- Long, T. L. (1993, February). *A postmodern critique of business and education partnerships in the technical community college*. Paper, Southern Humanities Council, University of Alabama at Huntsville, Huntsville, AL.
- Long, T. L. (1991, October). *Computers in the writing classroom*. Panelist, Writing Program Associates, Annual Conference of the Virginia Association of Teachers of English, Norfolk, VA.
- Long, T. L. (1991, October). *Mysteries: Homosexuality and hermeneutics*. Paper, Annual Conference of the Popular Culture Association in the South, Old Dominion University, Norfolk, VA.

Curated Exhibits

- Long, T. L. (2018, Spring/Summer/Fall). *Nursing in World War I (194-1918)*. School of Nursing, University of Connecticut. Storrs, CT (curator).

- Long, T. L. (2017, Fall). *75th Anniversary*. School of Nursing, University of Connecticut. Storrs, CT (curator). <http://wp.dolancollection.uconn.edu/75th-anniversary/>
- Long, T. L. (2016, Fall). *AIDS35*. School of Nursing, University of Connecticut. Storrs, CT (curator). <http://wp.dolancollection.uconn.edu/aids35/>
- Nihoul, J., & Long, T. L. (2016, Fall). *Visual AIDS*. The William Benton Museum of Art, University of Connecticut. Storrs, CT (co-curator).
- Stinnett, G., & Long, T. L. (2016, Fall). *AIDS35 and Alternative Publishing*. Archives and Special Collections, University of Connecticut Libraries. Storrs, CT. (technical consultant)
- Long, T. L. (1998, October). *Lavender press: A century of gay & lesbian publishing*. Thomas Nelson Community College Library, Hampton, VA. (curator)

Workshops and Institutes Presented

- Long, T. L. (2019, March). *Who are we? Creating a global online student encyclopedia of LGBTQ people and topics*. Twenty-sixth Annual True Colors Conference, Storrs, CT.
- Long, T. L. (2016, August). *Writing to learn: Writing assignments deepen students' learning*. Invited workshop, Kaiser Lecture in Health, College of Nursing and Health Innovation, University of Texas at Arlington.
- Long, T. L. (2016, June). *Writing your nursing while nursing your writing*. Dartmouth-Hitchcock Medical Center, Hanover, NH.
- Long, T. L. (2010, March). *Nursing your writing while writing your nursing*. Nurse Manager Leadership Series, Connecticut Children's Medical Center.
- Long, T. L. (2009, March). *Queer by the books*. 16th Annual True Colors Conference: Mental and Behavioral Health, University of Connecticut, Storrs, CT.
- Long, T. L. (2008, February). *Rescuing Reading: Making connections for reading across the curriculum at the community college*. Center for Teaching Excellence, Herndon, VA.
- Long, T. L. (2006, October). *Rescuing Reading*. Virginia Community College System English Peer Group Meeting, Williamsburg, VA.
- Long, T. L. (2001, April). *Getting it out: Publishing for the community college scholar*. Virginia Community College System New Horizons Conference, Williamsburg, VA; (2002, October). Virginia Community College System English Peer Group Conference, Charlottesville, VA.
- Long, T. L. (1999, April). *I'd rather be herding cats: Project management with faculty teams*. Virginia Community College System New Horizons Conference, Richmond, VA.
- Long, T. L. (1989, November). *Business English*. Hampton City Schools, Hampton, VA.

Peer Reviewer

Conference

American Society for Bioethics and Humanities (proposal abstracts)

Awards

Council of Editors of Learned Journals

Journals

African American Review

Bellevue Literary Review
College Literature
ESQ: A Journal of the American Renaissance
Journal of Bioethical Inquiry
Literature and Medicine

Books

Paul Lauter, et al., eds. *The Heath Anthology of American Literature*. 7th ed. Wadsworth Cengage.
Juan A. Hererro Brasas. *Walt Whitman's Mystical Ethics of Comradeship: Homosexuality and the Marginality of Friendship at the Crossroads of Modernity*. State University of New York Press.
Nick Rumens. *Queer Company: The Role and Meaning of Friendship in Gay Men's Work Lives*. Ashgate Publishing.
Jean Ellen Petrolle. *Religion without Belief: Contemporary Allegory and the Search for Postmodern Faith*. State University of New York Press.
Sarah Lawall, Jerome W. Clinton, Francis Abiola Irele, et al., eds. *The Norton Anthology of World Literature*. 2nd ed. W. W. Norton.
Anthony Slide. *Lost Gay Novels: A Reference Guide to Fifty Works from the First Half of the Twentieth Century*. Taylor & Francis.
Glenn, Cheryl, et al, eds. *The Writer's Harbrace Handbook*. 3rd ed. Thomson-Wadsworth.
Muller, Gilbert H., ed. *The McGraw-Hill Reader: Themes in the Disciplines*. 5th ed. McGraw-Hill.
Holeton, Richard. *Composing Cyberspace: Identity, Community, and Knowledge in the Electronic Age*. McGraw-Hill.
Markel, Mike. *TechComm Web Site, Technical Communication*, 7th ed. Bedford/St. Martin's.

Peer reviewer for one additional proposed textbook (Pearson/Longman), two proposed scholarly monographs (SUNY Press), and three fiction books (Haworth Press).

Teaching Experience

University of Connecticut

ENGL 2201 American Literature to 1880
ENGL 2203 American Literature Since 1880
ENGL 3623 AIDS in Literature & Culture (Spring 2013)
ENGL 6000 Healthcare Communication (Spring 2012)
NURS 1175W End-of-Life in Multicultural, Interdisciplinary Perspective
NURS 2175 Global Politics of Reproduction & Childbearing
NURS 3215W Nursing Research (writing sections)
NURS 3715W Nursing Leadership (writing sections)
NURS 4265 Nursing's Past as Prologue
NURS 6000 Methods of Culture Studies, Semiotics, Technical Communication (2012)
WGSS 2105 Gender and Science
WGSS 3270 Masculinities
WGSS 5390 Independent Study for Graduate Students

Old Dominion University

- ENGL 327 Advanced Composition (via ITV) (2003-2006)
- ENGL 336 The Short Story (via ITV) (2006)
- ENGL 455/555 Teaching Composition in Grades 6-12 (2003-2004)

College of William & Mary

- INTR 350 Book of Revelation (Fall 1999)

Thomas Nelson Community College

- ENG 105 Communication in Business and Industry
- ENG 111-112 College Composition I-II
- ENG 115 Technical Writing
- ENG 116 Writing for Business (on line)
- ENG 195 Topics in English: Simulation, Representation, & Reality (Spring 2007)
- ENG 241-242 Survey of American Literature I-II
- ENG 243-244 Survey of English Literature I-II
- ENG 251-252 Survey of World Literature I-II
- ENG 273-274 Women in Literature I-II
- REL 200 Survey of the Old Testament (Bible as Literature) (Fall 2001)

Dissertation, Thesis, and Honors Thesis Supervision

- 2018 M. M. Mahoney (PhD, History), *Books as medicine: A history of the use of reading to treat the self and its diseases in the Anglophone world, 1800-1940* (Reader)
- 2017 M. Snyder (PhD, Nursing), *A mixed methods study of beliefs, behaviors, and experiences of advanced practice nurses with lesbian and gay patients* (Reader)
- 2017 C. Cyriac (BS, Women's, Gender & Sexuality Studies), *Disorders of sex development: An analysis of the medical community's response to early genital intervention* (Honors Thesis Major Advisor)
- 2017 D. A. Walcott (BA, Political Science), *The politics of remembering: The influence of race and gender on the representation of women of color in nursing* (Honors Thesis Co-Advisor)
- 2015 Y. Joy (DNP, Nursing), *The influence of a palliative care education intervention in increasing knowledge and self-efficacy of nurses practicing in long-term care* (Reader)
- 2014 J. Hahn (PhD, Nursing), *Nursing student communication in a dedicated education unit setting: A mixed-methods study* (Reader)
- 2014 J. Knecht (PhD, Nursing), *Medication practices and self-efficacy of patients living with heart failure, a mixed-methods study* (Reader)
- 2014 L. F. Lewis (PhD, Nursing), *Caregiving for a loved one with dementia at the end of life* (Associate Advisor)
- 2013 B. Czudak (BS, Nursing), *Media representations of labor and delivery* (Honors Major Advisor)
- 2010 K. M. O'Connor (DNP, Nursing), *Postoperative pain management* (Reader)

Grants

- UConn Center for Nursing Scholarship and Innovation (2018). Needs Assessment: Developing an Intervention to Promote Providers' Communication about HPV Vaccination with Young Sexual Minorities. (Role: Co-I with Kim [PI], Snyder [Co-I] & Gans [Co-I]; \$14,998 [funded])
- National Institutes of Health (2018). Intervention to Promote Providers' Communication about HPV Vaccination with Young Gender and Sexual Minorities. NIH R15 Research Enhancement Award. (Role: Co-I with Kim [PI] and Snyder [Co-I]; \$300,000 [not funded]).
- UConn Scholarship Facilitation Fund (2018). Sexual Minority Women with Diabetes: Qualitative Examination of Barriers and Facilitators of Care (Role: Co-I with Newlin-Lew and Snyder; \$2,000 [funded])
- UConn Aetna Chair of Writing (2014). Doctoral Student Writing Support Needs Assessment (Role: PI; \$500 [funded])
- Visiting Guest Professorship, University of Connecticut (2013). Nominating Jane E. Schultz. (Role: PI; \$7,297 [funded])
- Ephemera Society of America, Philip Jones Fellowship. (2012). Friendship Albums (research travel to American Antiquarian Society, Brown University, Yale University). (Role: PI; \$1,000 [not funded])
- UConn Provost's General Education Course Enhancement Grant. (2010-2011). NURS 1175W, End of Life: A Multicultural, Interdisciplinary Experience. (Role: PI; \$10,000 [funded])
- U.S. Department of Labor, American Recovery and Reinvestment Act Health Care Sector and Other High Growth and Emerging Industries Grant. Nursing Expanded Workforce/Preparing Academic Transition into Healthcare (NEW PATH). (Role: Co-I; \$4,997,864, [not funded]).
- Virginia Community College System Chancellor's Commonwealth Professorship. (2005-2007). Rescuing Reading: A Community College Response to the National Endowment for the Arts Report, *Reading at Risk*. (Role: PI; \$7,500 budget; stipend for two summers; two-course release [\$3,000] for four semesters [funded]).
- Virginia Community College System Summer research grant. (2000). Research at University of East Anglia (Norwich, England) and at Yale University Beinecke Library on relations between Puritans in England and New England, and on medieval analogues of Puritan apocalypticism. (Role: PI; \$4,000 [funded]).
- National Science Foundation Advanced Technology Education Grant. (2000). (Role: Head writer; \$460,000 [funded]).
- Regional Center for Teaching Excellence, Virginia Community College System. (1997-2001). Prepare a full spectrum of faculty professional development programs for four colleges. (Role: PI; \$9,000/year [funded]).
- Virginia Community College System Courseware grant for CD-ROM/Web site development, Survey of American Literature I. (Summer/Fall 1998) (Role: Co-PI; \$4,000 [funded]).
- Virginia Council for International Education & Virginia Community College System Faculty Exchange. (1997). Faculty exchange with the United Kingdom. (Travel funds: \$1,000 [funded]).
- U.S. Department of Education, Title III mini-grant for classroom-based research in computer-assisted composition instruction. (1992). (Role: Sub-awardee; \$1,500 [funded]).
- State Council for Higher Education in Virginia mini-grant. (1990). Integrating Critical Thinking into the Curriculum. (Role: Sub-award; \$1,500 [funded]).

Honors, Prizes, and Awards

College Nominee, Outstanding Faculty Award, State Council of Higher Education for Virginia (2008)
State Finalist, Outstanding Faculty Award, State Council of Higher Education for Virginia (2007)
Faculty Showcase Award, Virginia Community College Association (2002)
Innovative Excellence in Teaching, Learning and Technology Award, International Conference on College Teaching and Learning (April 2000)
Inductee, Alpha Delta Gamma National Medieval & Renaissance Studies Honor Society, College of William & Mary Chapter (May 12, 1999)
Inductee, Phi Kappa Phi National Honor Society, University of Illinois Chapter (May 1977)

Editorial Positions

Associate Editor, *Literature and Medicine* (2015- present)
Editor, *CELJ Blog* (2013-2016)
Editor, *NursingWriting.com* (2008-present)
Editor, *Council of Editors of Learned Journals (CELJ) Newsletter* (2010-2011)
Editor-in-Chief, *Harrington Gay Men's Literary Quarterly* (2000-2008)
Editor, *The Learning Professor: A Quarterly Newsletter of the Regional Center for Teaching Excellence* (1998-2001)

Academic Leadership and Service

University of Connecticut
Director, Nursing Learning Community (2019-present)
Member, General Education Environmental Literacy Taskforce (2017-present)
Member, Delta General Education Taskforce (2017-present)
President, UConn Chapter of Phi Kappa Phi (2014-2015)
Member, Executive Board, Women's, Gender & Sexuality Studies Program (2013-present)
Co-chair, Close to Home Committee, UConn Foundation (2013-2017)
Co-Chair, Recruitment & Selection Committee, School of Nursing (2013-2016)
Member, University Interdisciplinary Courses Committee, University Senate (2013-present)
Member, Executive Committee, UConn AAUP (union) (2012-2014)
Co-Chair and Member, W Course (Writing Intensive) Subcommittee, GEOC (2012-2018)
Member, General Education Oversight Committee (GEOC), University Senate (2012-2016)
Member, Recruitment & Selection Committee, School of Nursing (2011-2016)
Member, Faculty Advisory Board, Rainbow Center, Division of Student Affairs (2011-present)
Member, Promotion, Tenure & Reappointment/Clinical Advancement & Reappointment Council, School of Nursing (2011-2014)
Member, Close to Home Committee, UConn Foundation (2010-2017)
Member, Enrollment Committee, University Senate (2010-2012)
General Education Track Coordinator, Pre-licensure Coordinating Taskforce, School of Nursing (2010-present)

Member, Clinical Advancement & Reappointment Committee, School of Nursing (2010-2011)
Chairperson, General Education Writing Course Taskforce, University Senate (2009-2011)
Juror, Annual Undergraduate Writing Prize (2009)
Member, ATHENA Research Colloquium Planning Committee, School of Nursing (2009-2010)
Member, Board, Aetna Writing Chair, English Department (2009-present)
Chair, Education Innovation Team, Research Nursery, Center for Nursing Scholarship, School of Nursing (2008-2012)
Member, Commencement Planning Committee, School of Nursing (2008-2009)

Old Dominion University

Composition Committee, English Department (2003-2004)
Taskforce, Online English Baccalaureate Curriculum Development, English Department (2003)

Thomas Nelson Community College

Member, Honors Studies Council, Thomas Nelson Community College (2005-2007)
Served on or chaired search committees for TNCC vice president of Workforce Development, director of Regional Manufacturing Excellence Center, provost of Historic Triangle campus, and faculty positions in Computer Arts (one position) and English (eight positions) (1991-2008).
Member, President's Taskforce on College Climate and Morale (2006-2007)
President, Faculty Senate (1993-94; 2006-2007)
Member, President's Taskforce on Strategic Planning (2006)
Editor, *TNCC College Catalog* (1992-2002)
Chief Grant Writer, Workforce Development Initiatives (1999-2000)
Member, Telecommunications Committee (1993-1996)
Editor, SACS Reaccreditation Self Study on Institutional Effectiveness (1993-1994)
Member, Faculty Evaluation Committee (1992-1994)
First Vice President, Faculty Senate (1992-1993)
Chairperson, English Dept. Committee on Writing Placement (1991-1994)
Second Vice President, Faculty Senate (1991-1992)
Division representative, Faculty Development in Emerging Technologies (1990-1993)
Member, Title III Grant Institutional Integrity Taskforce (1989-1990)

Virginia Community College System

Coordinating Committee, Virginia Council on International Education-Virginia Community College System (VaCIE-VCCS) Faculty Exchange (2000-2008)
Member, Writing Competencies Assessment Taskforce, 2001
Chairperson, Advancing Instruction in Manufacturing and Technology (workshop). Regional Center for Teaching Excellence. Portsmouth, VA. November 5, 2001.
Chairperson, Competency-Based Instruction That Works, (workshop). Regional Center for Teaching Excellence. Portsmouth, VA March 22, 2001
Chairperson, Teaching & Learning Styles: Is That Your Final Answer? (workshop). Regional Center for Teaching Excellence. February 10, 2000.

Professional Organizations

Officer, Executive Committee, Medical Humanities and Health Studies Forum, Modern Language Association (2015-2018)
Secretary/Treasurer, Council of Editors of Learned Journals (2014-2017)
Member, Social Networking Taskforce, American Society for Bioethics and Humanities (2013)
Member, Participation Taskforce, American Society for Bioethics and Humanities (2009)
Delegate, Modern Language Association Delegate Assembly (2001- 2003)
Executive Committee, Literature and Religion Division, Modern Language Association (1999-2004)
President, Faculty Senate of Virginia (2001-2002)
Senator, Faculty Senate of Virginia (1997-99)
Chairperson, Winter Workshop, Writing Program Associates. Hampton, VA. (March 5, 1993)
President, Writing Program Associates of Southeastern Virginia (1991-93)
Grant reviewer, US Dept. of Education, FIPSE Grants (Fall 1990)

Professional Associations

American Association for the History of Nursing
American Society for Bioethics and Humanities
Association of Teachers of Technical Writing
Council of Editors of Learned Journals
International Academy of Nursing Editors
International Society for Biosemiotic Studies
Modern Language Association
National Council of Teachers of English

Community Leadership and Service

Vice President, Board of Directors, Tabor House (2011-2016)
Member, Board of Directors, Tabor House (2010-2017)
Vestry, St. Mark's Episcopal Chapel at the University of Connecticut (2010-2011)
Board, Virginia Peninsula Literary Consortium (2006-2008)
Board, Schola Cantorum choral group (2004-2007)
Board President, *Our Own* Community Press of Virginia (1997-98)
Advisory Council, Tidewater AIDS Crisis Taskforce (1994-96)
Board, Sexual Minority Youth League (SMYL) of Hampton Roads, VA. (1993-1996)
Executive Board, Hampton Roads (Virginia) Lesbian & Gay Coalition (1990-94)
Volunteer Educator, Tidewater AIDS Crisis Taskforce (1988-94)
Chairperson, Catholic Communications Commission of the Diocese of Richmond (1981-1987)