School of Nursing University of Connecticut  
Clinical Instructor/Assistant Clinical Professor Simulation Center  
Storrs Campus  

Position Summary  

The School of Nursing at the University of Connecticut invites applications to fill a 10-month, non-tenure track faculty position at the Clinical Instructor or Assistant Clinical Professor level.  

The University of Connecticut (UConn) is entering a transformational period of growth supported by the $1.7B Next Generation Connecticut (http://nextgenct.uconn.edu/) and the $1B Bioscience Connecticut (http://biosciencect.uchc.edu/) investments and a bold new Academic Plan: Path to Excellence (http://issuu.com/uconnprovost/docs/academic-plan-single-hi-optimized_1). We are pleased to continue these investments by inviting applications for a faculty position in the School of Nursing.  

Under the direction of the Director of Simulation, the faculty member will have the following responsibilities: supervise pre-licensure students in simulations, provide fundamentals teaching support, develop simulation scenarios, set up labs and simulations, post-lab cleanup, monitor simulation and lab inventory and supplies, supervise open labs for student practice, make-ups, and remediation, and provide support and training for adjunct clinical faculty in the use of simulations and the Simulation Center.  

The successful candidate will share a deep commitment to effective instruction and will also be expected to assist the University in its efforts to broaden participation among members of under-represented groups, to demonstrate through teaching and public engagement the richness of diversity in the learning experience, to integrate multicultural experiences into instructional methods and research tools, and to provide leadership in developing pedagogical techniques designed to meet the needs of diverse learning styles and intellectual interests.  

**Minimum Qualifications**  
Master’s degree in Nursing;  
Current Connecticut state license as RN (valid as of the date of hire);  
Three years of practice experience in a relevant clinical area;
Completion of required health indicators (MMR titers, TB status, Hepatitis B, and others as required) and CPR certification at the time of employment; Excellent communication skills and interpersonal relationship strategies.

Preferred Qualifications
Earned doctoral degree in Nursing;
Previous experience running clinical simulations
Previous clinical teaching experience
Previous teaching experience in an institution of higher education;

Appointment Term
This is a 10-month, non-tenure track position subject to annual renewal based on program needs, funding, and performance. Rank and compensation package will be commensurate with background, qualifications, and experience. The successful candidate’s primary appointment will be at the Storrs campus, with the expectation that he/she may travel to assist at other School of Nursing Simulation Centers at Stamford, Waterbury, and Avery Point.

To Apply
Please submit the following to https://academicjobsonline.org/ajo/jobs/11356/ to apply and include your last name as well as Search #2018669 in the document title for each document submitted:
Cover letter specifically addressing your credentials relative to the minimum and preferred qualifications listed above
Curriculum vitae
One-page statement of teaching philosophy
One-page statement of commitment to diversity and inclusion (as related to broadening participation, integrating multicultural experiences in instruction and research/scholarship, and pedagogical techniques to meet the needs of diverse learning styles, etc.)
Please provide contact information for five professional references.

Evaluation of applicants will begin immediately and continue until the position is filled. Employment of the successful candidate will be contingent upon satisfactory completion of a pre-employment criminal background check.

Inquiries other than applications can be directed to:
Dr. Carrie Eaton, Search Chair, Carrie.Eaton@uconn.edu
For more information regarding the School of Nursing please visit the school’s website at http://nursing.uconn.edu/.

All employees are subject to adherence to the State Code of Ethics which may be found at http://www.ct.gov/ethics/site/default.asp.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty, and staff. The diversity of students, faculty, and staff continues to increase, as does the number of honors students, valedictorians, and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University’s teaching, research, diversity, and outreach missions, leading to UConn’s ranking as one of the nation’s top research universities. UConn’s faculty and staff are the critical link to fostering and expanding our vibrant, multicultural, and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities, and members of traditionally underrepresented populations.