The School of Nursing is seeking a part time temporary university specialist to work as a simulation specialist, under the direction of the Director of Simulation Education. The simulation specialist is primarily responsible for integrating, maintaining and operating the computer and audio/video (A/V) technology including manikins and surrounding simulation lab equipment. The Simulation Specialist manages the organization, cleanliness and functionality of the simulation room, manikin set-up and take down, application of moulage, and recording and playback of simulations. This position supports Inter-Professional Education (IPE), immersive simulation experiences, and other scheduled patient simulation learning activities. This position has no responsibility for providing direct care to patients or instruction of students. This position collaborates and works closely with the Director of Simulation Based Education with a strong emphasis on supporting faculty.

**DUTIES AND RESPONSIBILITIES**

1. Works with clinical nursing instructors / nursing faculty to determine how to program simulators and medical equipment to deliver a course. Operates simulation manikin sessions based on priority identified by the clinical nursing instructors / nursing faculty.
2. Operates simulators, AV systems, and medical equipment during simulations. Provides training in the use of simulation equipment to clinical nursing instructors / nursing faculty. Provides training and support to other Simulation Center personnel in the technical aspects of simulation. Serves as a resource for clinical nursing instructors / nursing faculty utilizing simulation. Collaborates with clinical nursing instructors / nursing faculty in the use of simulation.
3. Supports and assists in role playing applications, props placement, and moulage set up before, during, and after simulations to create a realistic healthcare setting.
4. Diagnoses and resolves technology problems before, during and after simulations, as necessary.
5. Maintains inventory of supplies and equipment as needed for simulation. Provides recommendations for budget and purchase of equipment, supplies, and materials related to simulation.
6. Documents pre and post course detail as directed by the faculty/instructors in order to enhance simulations.
7. Works collaboratively with AV simulation staff to ensure the efficient operation of the data capture systems, EHR, and related multimedia peripherals.
8. Ensures that rooms, equipment and supplies are set up appropriately for courses, and returned to pre-course state.
10. Performs the same or similar simulation and technology support at the regional campuses (Waterbury, Avery Point, and Stamford) depending upon facility/lab capabilities; provides support and training on use of simulation lab equipment to faculty, staff and students.
11. Conducts tours and simulation sessions for internal / external groups and/or individuals.
12. Attends meetings or continuing education to maintain currency with simulation technology and use as well as healthcare modalities impacting simulation.
13. Attends seminars, conferences, in-service trainings, and staff meetings as required.
14. Attends and participates in events in support of the School and its students outside the normally scheduled work day when necessary.
15. Performs related duties as assigned.

**MINIMUM QUALIFICATIONS**

1. Associate's degree (or certified EMT) in area of health sciences and/or technology.
2. Minimum of two (2) years' experience in a hospital or alternative medical and simulation environment with documented on-the-job training.
5. Strong technical skills
6. Computer literacy to the level of word-processing, spreadsheets and databases, data collection and health management systems
7. Basic inventory and material storage, and record keeping procedures
8. Proven ability to effectively manage multiple priorities and meet deadlines
9. Excellent organization skills and ability to think logically and follow directions
10. Creativity and flexibility in designing innovative approaches to solving problems
11. Demonstrated excellent verbal, written, and electronic communication skills
12. Strong interpersonal skills and positive energy regarding professional education
13. Ability to lift and carry items weighing up to 150 pounds, with mechanical or human assistance
14. Willingness and ability to work occasional evening and weekend hours in support of program activities
15. Willingness and ability to travel regionally and to other campuses in support of program activities

PREFERRED QUALIFICATIONS

1. 2 years of experience working in simulation labs with manikins
2. Preferred experience with simulation software including Gaumard and Laerdal
3. 2 or more years of audio/visual experience
4. Ability to troubleshoot computer, programming and networking difficulties
5. CHSOS certification is preferred (Certified Health Simulation Operations Specialist)

APPOINTMENT TERMS

This is a part-time temporary position with a schedule of 30 hours per week for a period of up to six months, with the possibility of extension dependent upon funding and program needs. Review of applications will begin immediately. Successful candidates will be contacted to schedule an interview.

TO APPLY

Please submit a resume, cover letter and contact information for three professional references to: carrie.eaton@uconn.edu with the email subject: Simulation Specialist Position.

Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check. (Search # HRXX-XXX)

All employees are subject to adherence to the State Code of Ethics which may be found at http://www.ct.gov/ethics/site/default.asp.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University’s teaching, research, diversity and outreach missions, leading to UConn’s ranking as one of the nation’s top research universities. UConn’s faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.