

Assistant/Associate Professor for Acute Care Nursing Practice (Tenure Track) or Assistant/Associate Clinical Professor (Non-Tenure Track)

University of Connecticut School of Nursing

The University of Connecticut (UConn), School of Nursing is seeking applications to fill one (1) full-time, 9-month, Assistant/Associate Professor (Tenure-Track) faculty position or Assistant/Associate Clinical (Non-Tenure-Track) Professor position. Candidates with clinical and research expertise in Acute or Critical Care Nursing are especially encouraged to apply. The faculty member will be responsible for teaching at the undergraduate and graduate levels, for engaging in research and scholarly activities, and for participating in professional service.

UConn is entering a transformational period of growth supported by the \$1.7B Next Generation Connecticut (<http://nextgenct.uconn.edu/>) and the \$1B Bioscience Connecticut (<http://biosciencect.uconn.edu/>) investments and a bold new Academic Plan: Path to Excellence (http://issuu.com/uconnprovost/docs/academic-plan-single-hi-optimized_1). We are pleased to continue these investments by inviting applications for this faculty position in the School of Nursing.

UConn's School of Nursing is among the top 15% of nursing schools nationwide. It has 46 full time faculty members, 611 undergraduate and 216 graduate students, both DNP and PhD programs, and is actively engaged in research and clinical scholarship in pain management, correctional health, high risk infancy, and gerontology.

The School of Nursing's base is located on UConn's main campus in Storrs, a mixed suburban/rural setting in the rolling hills of eastern Connecticut. Storrs is less than 45 minutes from the capital city of Hartford with additional performing arts, museums, and fine restaurants. It lies approximately 2 hours by car from historic Boston, the seashores of Connecticut, Rhode Island and Cape Cod, and the Green Mountains of Vermont with excellent skiing. Direct bus service from the campus to New York City (approximately 3 hours away) is available on a daily basis. The climate is characterized by four full seasons and is especially beautiful in the fall. Connecticut has excellent public schools and social services and is the home to multiple institutions of higher learning with national and international reputations.

The successful candidate will be expected to contribute to research/scholarship through extramural funding, high quality publications, and scholarly impact as reflected in citations, honorific awards, and national recognition. In the area of teaching, the successful candidate will share a deep commitment to effective instruction at the undergraduate and graduate levels, to development of innovative courses, and to mentoring of students in research, outreach, and professional development. The successful candidate will also be expected to broaden participation among members of under-represented groups, to demonstrate through their research, teaching, and/or public engagement the richness of diversity in the learning experience, to integrate multicultural experiences into instructional methods and research tools, and to provide leadership in developing pedagogical techniques designed to meet the needs of diverse learning styles and intellectual interests.

Minimum Qualifications

All applicants:

- doctorate in nursing or related field (equivalent foreign degrees are acceptable);
- certification as an Adult-Gerontology Acute Care Nurse Practitioner;
- previous teaching experience in an institution of higher education;
- record of scholarly productivity;
- eligibility for licensure as APRN in Connecticut;
- excellent communication skills and interpersonal relationships strategies;

- demonstrated ability to contribute through research, teaching, and/or public engagement to the diversity and excellence of the learning experience.

For appointment as Assistant or Associate Professor (tenure track):

- PhD in nursing or related field (equivalent foreign degrees are acceptable);
- demonstrated potential in establishing a successful program of research;
- evidence of prior grant funding.
- substantial experience teaching nursing in an institution of higher education, with documented positive student evaluations (Associate Professor);
- evidence of research commensurate with appointment at the Associate Professor level, including a substantial record of published research/scholarship, grant funding, and/or leadership involvement in the national/international arenas (Associate Professor).

For appointment as Assistant or Associate Clinical Professor (non-tenure-track):

- demonstrated potential in establishing a successful program of scholarship related to Acute Care and/or Critical Care Nursing;
- An outstanding record of scholarship productivity (Associate Professor)
- evidence of obtaining financial support for Acute Care and/or Critical Care Nursing programs through external grant funding (Associate Professor);

Preferred Qualifications

- preference will be given to candidates who qualify for and request appointment on the tenure-track;
- practice expertise in Acute Care and/or Critical Care Nursing with a program of related research or scholarship (Associate);
- doctorate in nursing;
- completion of a post-doctoral fellowship (Assistant Professor);
- demonstrated potential in establishing a successful program of research (Assistant Professor);
- evidence of prior grant funding (Assistant Professor);
- experience integrating technology into instruction and/or conducting on-line instruction.

Appointment Term

This position is a full-time, 9-month, tenure-track or non-tenure clinical track appointment with a start date of August 23, 2017. Appointment type, rank and compensation package will be commensurate with background, qualifications, and experience. The successful candidate's primary appointment will be at the Storrs campus but may involve work at UConn's regional campuses across the state.

To Apply

Please submit the following items online to: <http://hr.uconn.edu/jobs/>
Search #2017235 in the document title for each document submitted:

- **Cover letter** specifically addressing your credentials relative to the minimum and preferred qualifications listed above;
- **Curriculum vitae**;
- One-page **teaching statement**;
- One-page **research and/or scholarship statement**;
- One-page **commitment to diversity statement** (as related to broadening participation, integrating multicultural experiences in instruction and research, and pedagogical techniques to meet the needs of diverse learning styles, etc.);

- Additionally, please follow the instructions in Academic Jobs Online to direct **five** reference writers to submit **letters of reference** on your behalf.

Evaluation of applicants will begin immediately and continue until the position is filled. Employment of the successful candidate will be contingent upon satisfactory completion of a pre-employment criminal background check.

Inquiries other than applications can be directed to:

Dr. Stephen Walsh, Recruitment Committee Chair

stephen.walsh@uconn.edu

School of Nursing

University of Connecticut

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For more information regarding the School of Nursing please visit the school's website at <http://nursing.uconn.edu/>.

All employees are subject to adherence to the State Code of Ethics which may be found at <http://www.ct.gov/ethics/site/default.asp>.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty, and staff. The diversity of students, faculty, and staff continues to increase, as does the number of honors students, valedictorians, and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural, and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities, and members of traditionally underrepresented populations.