

University of Connecticut School of Nursing

Clinical Instructor/Assistant Clinical Professor/Associate Clinical Professor

The School of Nursing at the University of Connecticut invites applications to fill a 10-month, non-tenure track faculty position at either the Clinical Instructor, Assistant Clinical Professor, or Associate Clinical Professor level to begin in January, 2017.

Under the direction of the Director of the Certificate Entry Into Nursing (CEIN)/BS program, the faculty member will have the following responsibilities: teaching undergraduate courses on the Storrs and Waterbury campuses; supervising pre-licensure students in clinical work; apprising students of their clinical performance on a regular basis; conducting evaluation of individual students' clinical performance via impromptu meetings and planned evaluation conferences; evaluating students' written work; participating in campus laboratory teaching experiences.

The successful candidate will share a deep commitment to effective instruction and will also be expected to assist the University in its efforts to broaden participation among members of under-represented groups, to demonstrate through teaching, research/scholarship, and/or public engagement the richness of diversity in the learning experience, to integrate multicultural experiences into instructional methods and research tools, and to provide leadership in developing pedagogical techniques designed to meet the needs of diverse learning styles and intellectual interests.

Minimum Qualifications:

- Master's degree in Nursing (Clinical Instructor)
- Doctorate in Nursing or related field (Assistant/Associate Clinical Professor)
- Previous teaching experience in an institution of higher education
- Current Connecticut state license as RN (valid as of the date of hire)
- Three years of practice experience in a relevant clinical area
- Completion of required health indicators (MMR titers, TB status, Hepatitis B, and others as required by clinical agencies) and CPR certification at the time of employment
- Excellent communication skills and interpersonal relationship strategies

Preferred Qualifications:

- Record of scholarly productivity
- Demonstrated ability to contribute through scholarship, teaching, and /or public engagement to the diversity and excellence of the learning experience

Appointment Term:

This is a 10-month, non-tenure track position subject to annual renewal based on program needs, funding, and performance. Rank and compensation package will be commensurate with background, qualifications, and experience. The successful candidate's primary appointment will be at either the

Storrs or Waterbury campus, with the expectation that he/she will routinely travel between the two campuses and with the possibility of occasional work at UConn's other regional campuses across the state.

To Apply:

Please submit the following to: <https://academicjobsonline.org/ajo/jobs>

Include your last name as well as Search #2017187 in the document title for each document submitted:

- Cover letter specifically addressing your credentials relative to the minimum and preferred qualifications listed above
- Curriculum vitae
- One-page teaching statement
- One-page research and/or scholarship statement
- One-page commitment to diversity statement (as related to broadening participation, integrating multicultural experiences in instruction and research, and pedagogical techniques to meet the needs of diverse learning styles, etc.)
- Additionally, please follow the instructions in Academic Jobs Online to direct three reference writers to submit letters of reference on your behalf.

Evaluation of applicants will begin immediately and continue until the position is filled. Employment of the successful candidate will be contingent upon satisfactory completion of a pre-employment criminal background check. (Search #2017187)

Inquiries other than applications can be directed to:

Dr. Stephen Walsh, Recruitment Committee Chair

stephen.walsh@uconn.edu

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All employees are subject to adherence to the State Code of Ethics which may be found at <http://www.ct.gov/ethics/site/default.asp>.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty, and staff. The diversity of students, faculty, and staff continues to increase, as does the number of honors students, valedictorians, and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural, and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities, and members of traditionally underrepresented populations.