

CURRICULUM VITAE

Jessica L. Palozie, MSN, APRN, ACNP-BC

Personal Attributes

- Skilled in many disciplines such as nursing, pharmacology, adult medicine and cardiology.
- Dedicated educator with over 7 years of teaching experience.
- Well versed in online education for 5 years utilizing LMS Blackboard and Moodle
- Respected professional with the ability to work well under pressure, meeting deadlines and working excellently with a team or independently.
- Ability to excel in a demanding, outcome-oriented, and dynamic work environment.
- Utilize innovative teaching strategies that promote student success.
- Passionate instructor with a strong desire to teach and conduct research.
- Organized, goal oriented and technically skilled individual whom enjoys the challenge of complex demanding tasks and assignments.
- Bridge the gap between the classroom and the clinical area where nursing is practiced to prepare students for the role of graduate nurse.
- Proven experience in problem resolution, patient and student relations and client satisfaction.
- Exceptional knowledge of principles and processes for providing customer and personal services.
- Strong team player and collaborator with our clinical partner to maximize clinical learning opportunities.
- Self-driven individual who take initiatives to become the best instructor.

Formal Education

DNP

2018-2021

University of Connecticut, Storrs, CT

*DNP project in implementation phase "Program Evaluation of an Evidence-Based Practice curriculum in a residency program to associate-degree prepared nurse residents." Scholarly defense: 12/30/20- successfully passed

Post Master's Nursing Education

2014

University of Hartford, West Hartford, CT

MSN, Nursing

2010

University of Connecticut, Storrs, CT

BSN, Nursing 2005
Hartwick College, Oneonta, NY

Licenses and Certificates

Certified Nurse Educator Exam Pending Feb 2021

ITeach-Instructional Strategies for Blackboard Online Faculty 2018

State of Connecticut-Advance Practice Registered Nurse # 4659 2010

American Nurses Credentialing Center-Board Certified Acute Care Nurse Practitioner #2010007758 2010

State of Connecticut-Registered Nurse #76124 2005

Educator Experience

Assistant Clinical Professor of Nursing * will begin Fall 2021*
University of Connecticut

Academic Coach 2019 – 2021

Instructional Connections, LLC, Dallas, TX

- Promoted to Coordinating Coach June 2020 (manages 4 other academic coaches RN-BSN class with 130 students)
- Academic coach for 8-week online RN-BSN course offered through The University of Louisiana at Lafayette.
- Responsible for discussion forum grading and evaluating student papers, assignment based on coaching needs.
- Provide students with support and act as a resource for success.

Associate Professor of Nursing 2015 – 2021

Capital Community College, Hartford, CT

- Team-teach a class of 150 plus students in freshmen and senior level nursing course.
- Teach in an online learning environment covering topics including endocrine disorder, pediatrics, obstetrical (newborn and antepartum) cardiology, autoimmune disorders, antepartum and substance abuse.
- Oversee lab and clinical instruction.
- Served on Simulation Committee, Appeals Committee and Clinical Instruction at SFHMC and ECHN.
- Achieved board scores 92% and NCLEX pass rate in 2016 through 2018.
- Provide intensive academic advising to 20 students.

- Utilize non-traditional teaching methods by touring an old medical practice of a 20th century physician and applying to learning objectives for freshmen nursing class.
- Participate in high-fidelity simulation to enhance clinical application skills.
- Experience with Concept Based Curriculum and use of Pearson Products

Courses Taught:

Nursing 102/125

Second semester freshmen course introducing topics of Family Nursing Across the Lifespan, introduction to medical-surgical nursing and specialties of obstetrics, geriatrics and pediatrics

Nursing 201/220

Nursing and Illness I-first semester senior course introducing more complex medical/surgical topics, clinical experience exposes students to high acuity patients and learn delegation, prioritization and fostering teamwork.

Assistant Professor of Nursing

2013 – 2015

Northwestern Connecticut Community College, Winsted, CT

- Taught fundamentals course to NUR 101 and 102 students.
- Led the clinical and laboratory course.
- Facilitated faculty meetings, clinical assignment and assisted with student remediation.
- Advised 30 students in course transcripts.
- Managed three adjuncts and set up clinical experiences as the Course Leader.

Courses Taught:

NUR 101

Introduction to Nursing Fundamentals-students are introduced to basic nursing skills and learn fundamental techniques in physical assessment, medication administration, nursing process, dressings and vital signs.

NUR 102

Second semester freshmen course introducing topics of Family Nursing Across the Lifespan, introduction to medical-surgical nursing and specialties of obstetrics, geriatrics and pediatrics

Articles, Research, and Professional Conferences

McDonald DD, Martin D, Foley D, Baker L, Hintz D, Faure L, Erman N, Palozie J, Lundquist K, O'Brien K, Prior L, Songco N, Muscillo G, Graziani D, Tomczyk M, Price S. (2010). Motivating people to learn cardiopulmonary resuscitation and use of automated external defibrillator. *Journal of Cardiovascular Nursing*, 25(1), pp.69-74.

- April 2020-Accepted for Podium Presentation: VTE Prophylaxis for the Hospitalized Patient: A Proposed Evidence Base Practice Bundle → Deferred to Spring 2021 due to COVID 19. *Article pending for submission to the Journal of Nursing Quality Presented 4/9/2020*
- Poster Presentation Next Gen NCLEX February 18-19th, 2021

Industry and Professional Experience

Per Diem APRN

2012 – Present

ProHealth Physicians, Farmington, CT

- Extended triage on call support and have done Telemed visit for a variety of illness presentations: COVID 19, behavioral health acute issues, sinusitis, URI, rashes (shingles/contact dermatitis), regular APRN to serve on call in capacity for clinical consultation and have treated patients, done patient education, address critical labs and coordination of care on off hours.
- Perform tasks including simple sutures, simple incision and drainage, ear irrigations, advanced EKG interpretation, orthopedic injuries/complaints, preoperative physicals, school/sports physicals and assessment of acute/episodic illnesses.
- Assist with internal medicine and the call center.
- Evaluate up to 4 patients an hour with acute illnesses.
- Work independently or with another clinicians on off hours in the Walk-In Center.
- Provide support/"anchor" for newly running telephonic after hours support, triage concerns (birth to geriatrics).
- Regular provider for triage services since pandemic: COVID screening, education, refill of prescription, telehealth counseling, laboratory review, interprofessional referral

APRN-Adult Cardiology

2011 – 2013

Consulting Cardiologists, Hartford, CT

- Performed stress testing, CHF follow up, medical management of stable CAD, preoperative clearance, post-transplant follow- up, inpatient rounding in ER/ICU/medical-surgical floors at Hartford Hospital.
- Provided cardiovascular risk factor management of hypertension and dyslipidemia patients.
- Managed the population of stable CAD/MI/CHF/Arrhythmia patients.
- Trained to work within the outpatient cardiology clinic with experience in Post-Heart Transplant Screenings.
- Completed Nuclear Stress Tests-Sesta MIBI, Lexiscan and Dobutamine drips when needed.

STAFF RN

2005 – 2011

St. Francis Hospital and Medical Center, Hartford, CT

- Staffed on cardiac specialty floors: trained in ICU, step down medical and surgical telemetry, CHF unit, pre/post cardiac catheterization lab
- Performed floating responsibilities as a staff nurse unit 9-9/ medical telemetry to surgical telemetry, heart failure unit, cath lab pre and post, St. Francis is a level 1 urban hospital 617 beds, cardiac unit contained up to 36 patients.
- Assumed care of patients with rhythm disorders, heart failure, coronary artery disease
- Managed an assignment of 1:5-1:6, with continuous anti-rhythmic drips, pacemaker wire, chest tubes.
- Prepared patients for angiograms and recovery and prepped for pre-op for open heart surgery and short stay cardiovascular procedures.

Educational Training

ITeach Essentials Certificate, BlackBoard August 2018

Memberships and Affiliations

Member 2009-exp.12/2020
Sigma Theta Tau
NLN

Community Service and Social Contributions

Career Day Volunteer April 2019
Capital Community College

Mental Health Check Day April 2019
Capital Community College

New Student Orientation August 2018
Capital Community College

Volunteer 2014 – 2015
Community Clothing Drive, East Granby, CT

Conferences Attended

MCE: Primary Medicine and Review in Cardiology, Orthopedics and Pharmacology July 2019
Orlando, FL

MCE: Primary Medicine Review in Cardiology, Pulmonary and Inflammatory Disorders July 2017
Orlando, FL

MCE: Primary Medicine Review Urgent Care March 2016
Orlando, FL

Awards and Honors

Sigma Theta Tau Student Award
University of Connecticut

May 2019

NFLP Grant
University of Connecticut

June 2019

Award Recipient
21st Century Grant

November 2018

Merit Award
Capital Community College

May 2018

Highly Competent Subject Areas

Software/Electronic Health Record Programs:

Microsoft Office Suite
Allscripts
Epic
Meditech

Learning Management Systems:

Blackboard
Moodle
Canvas

Subject Matter Expert:

Conceptual Based Learning
Physical Assessment
Medical/Surgical Nursing
Pharmacology
Acute Care Nursing
Nursing Science
Trends & Issues in Professional Nursing
Obstetrics
Pediatrics
Theory of Learning and Teaching Health Professionals
Theory Basis Nursing Education
Quantitative Methods in Research
Policy Aspects of Advanced Nursing
Nursing Research in Advance Practice
Human Anatomy & Physical
Nursing in Wellness
Nursing Management
Psychosocial Nursing

References

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