

Curriculum Vitae
[Updated November 2023]

Thomas J. Van Hoof
Director of Teaching and Learning
and Associate Professor
University of Connecticut School of Nursing
&
Associate Professor, Department of Public Health Sciences
University of Connecticut School of Medicine
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Education

Ed.D. Educational Administration 2008 Teachers College Columbia University
(New York, NY) Dissertation: A Case Study of Medical Grand Rounds: Are
Effective Methods Being Used?

M.A. Education 1996 University of Connecticut (Storrs)

M.D. Medicine 1992 University of Connecticut School of Medicine (Farmington)

B.A. Biology 1988 Saint Anselm College (Manchester, NH)

Training

Fellow Medical Ethics 1996-1997 Harvard Medical School (Boston, MA)

Resident in Psychiatry 1992-1996 University of Connecticut School of Medicine
(Farmington) and the Institute of Living (Hartford, CT)

Certification and Fellowship Status

Certified in Medical Quality, American Board of Medical Quality, 2012-2028

Fellow, American College of Medical Quality, 2020-present

Licensure

Licensed Physician (035160), State of Connecticut, 1996-2015

Diplomate, National Board of Medical Examiners, 1993

Professional Experience

Higher Education

University of Connecticut Storrs, CT

2008-present Associate Professor (with tenure), School of Nursing

University of Connecticut Farmington, CT

2005-present Associate Professor Department of Public Health Sciences
(formerly Community Medicine and Health Care)

1998-2005 Assistant Clinical Professor Department of Community Medicine
and Health Care

1996-1998 Assistant Professor Department of Psychiatry

Yale School of Nursing New Haven, CT

2001-2006 Assistant Clinical Professor Department of Adult, Family,
Gerontological and Women's Health Primary Care Specialty

Stonehill College Easton, MA

2004-2005 Associate Professor Department of Healthcare Administration

Administrative Positions (University of Connecticut)

Director of Medical Student Education in Psychiatry (1996-1998)

Associate Dean, Continuing and Community Education (2005-2008)

Associate Dean of Student Affairs and Pedagogy (2018-2019)

Assistant Director of Faculty Development, Center for Excellence in Teaching
& Learning (2015-2019)

Faculty Affiliate, Center for Excellence in Teaching & Learning (2019-present)

Director of Teaching and Learning (2019-present)

Outside Higher Education

Connecticut Peer Review Organization, dba Qualidigm Wethersfield, CT

1997-1999 Clinical Coordinator (Senior Scientist)

1999-2000 Director of Clinical Coordinators

2000-2008 Director of Education

2008-2015 Clinical Advisor, Education

Publications

- Journal Articles (Refereed) (*Corresponding author/Mentor; #Data-based)
- Fetta, J. M., Starkweather, A. R., **Van Hoof, T.**, Huggins, R., Casa, D., & Gill, J. (2023). Policy Analysis of Return to Learn After Sport and Recreational Related Concussion for Secondary Schools in New England: Relevance to School Nurses and Nursing Practice. *Policy, Politics & Nursing Practice*, ePub ahead of print. DOI: 10.1177/15271544231186359#
- Fetta J, Starkweather A, Huggins R, **Van Hoof T**, Casa D, Gill J. (2023). Implementation of Return to Learn Protocols for Student Athletes with Sport and Recreation Related Concussion: An Integrative Review of Perceptions, Challenges and Successes. *Journal of School Nursing*, 39(1):18-36. DOI: 10.1177/10598405211056646.#
- Van Hoof, T. J.**, Leary, C. M., Banfi, V. Polifroni, E. C. (2023). A scoping review of retrieval practice (test-enhanced learning) in nursing education. *Nursing Education Perspectives*, 44(6):341-346. DOI 10.1097/01.NEP.0000000000001115.*#
- Davino, T., **Van Hoof, T. J.**, Elwell, J., DeLayo, M. (2022). An educational needs assessment identifying opportunities to improve sepsis care. *BMJ Open Quality*, 11:e001930, 1-9. DOI 10.1136/bmjopen-2022-001930*#
- Van Hoof, T. J.**, Sumeracki, M. A., Madan, C. R. (2022). Science of Learning Strategy Series, Article 3, interleaving. *Journal of Continuing Education in the Health Professions*, 42(4), 265-268. DOI 10.1097/CEH.0000000000000418.*
- Dunnack, H., **Van Hoof, T. J.**, Banfi, V., Polifroni, E. C. (2021). A scoping review of distributed practice in nursing education. *Nursing Education Perspectives* 42(6), E22-E25. DOI:10.1097/01.NEP.0000000000000858*#
- Van Hoof, T. J.**, Madan, C. R., Sumeracki, M. A. (2021). Science of learning strategy series: Article 2, retrieval practice. *Journal of Continuing Education in the Health Professions* 41(2), 119-123. DOI 1097/CEH.0000000000000335*
- Van Hoof, T. J.**, Sumeracki, M. A., Madan, C. R. (2021). Science of learning strategy series: Article 1, distributed practice. *Journal of Continuing Education in the Health Professions* 41(1), 59-62. DOI: 10.1097/CEH.0000000000000315*
- Kitto, S., Price, D., Campbell, C., **Van Hoof, T.**, et al. (2020). Definitions of physician certification used in the North American literature: A scoping review. *Journal of Continuing Education in the Health Professions* 40(3), 147-157.#
- Van Hoof, T. J.**, Walsh, S. J., Missal, J., Burkey, D. D. (2019). Findings and critique of an extracurricular program in the science of learning to improve educational outcomes for engineering students. *Journal of STEM Education: Innovations and Research* 20(2), 32-38. *#
<https://www.jstem.org/jstem/index.php/JSTEM/article/view/2419/2137>
- Chappell, K., Jeong D., ElChamaa, R., Lundmark, V., Kendall-Gallagher, D., Salt, E., Newhouse, R., Johantgen M, Reeves, S., Moore, D., Olson, C., **Van Hoof, T.**, Price, D., Campbell, C., Danilovich, N., Kitto, S. (2019). Constructing a sensitizing definition of certification in nursing for research purposes: A hybrid methodology using consensus-building approach. *Journal of Nursing Administration* 49(1), 12-18. DOI: 10.1097/NNA.0000000000000701.#
- Van Hoof, T. J.**, Doyle, T. J. (2018). Learning science as a potential new source of understanding and improvement for continuing education and continuing professional

- development. *Medical Teacher* 40(9), 880-885. DOI 10.1080/0142159X.2018.1425546.*
- Meehan, T. P., Abrishamian, M., **Van Hoof, T. J.**, et al. (2018). Small practices struggle to maintain elements of the Patient-Centered Medical Home. *Connecticut Medicine* 82(1), 15-21.#
- Thomas, D. C., Berry, A., Djuricich, A. M., Kitto, S., Kreutzer, K. O., **Van Hoof, T. J.**, Carney, P. A., Kalishman, S., Davis, D. (2017). What is implementation science and what are the forces driving a change in medical education? *American Journal of Medical Quality* 32(4):438-444. DOI: 10.1177/1062860616662523.
- Meehan, T. P. Sr., Elwell, A., Meehan, T. P. Jr., Ho S. Y., **Van Hoof, T. J.**, Ray, D., Thomas, C., Hong, A., Martinson, W., Savino, T. (2017). Description and impact evaluation of a statewide collaboration to reduce preventable hospital readmissions. *American Journal of Medical Quality* 32(4), 353-360. DOI: 10.1177/1062860616659356.#
- Yeh, J. S., **Van Hoof, T. J.**, Fischer, M. A. (2016). Key features of academic detailing: Development of an expert consensus using the Delphi Method. *American Health & Drug Benefits* 9(1), 42-50.*#
- Van Hoof, T. J.**, Harrison, L. G., Miller, N. E., Pappas, L. S., & Fischer, M. A. (2015). Characteristics of academic detailing: Results of a literature review. *American Health & Drug Benefits* 8(8), 414-422.*#
- Van Hoof, T. J.**, Grant, R., Sajdlowska, J., et al. (2015). Society for Academic Continuing Medical Education intervention guideline series: Guideline 4, Interprofessional education. *Journal of Continuing Education in the Health Professions* 35(Suppl 2), S65-S69.*#
- Van Hoof, T. J.**, Grant, R., Sajdlowska, J., et al. (2015). Society for Academic Continuing Medical Education intervention guideline series: Guideline 3, Educational meetings. *Journal of Continuing Education in the Health Professions* 35(Suppl 2), S60-S64.*#
- Van Hoof, T. J.**, Grant, R., Campbell, C., et al. (2015). Society for Academic Continuing Medical Education intervention guideline series: Guideline 2, Practice facilitation. *Journal of Continuing Education in the Health Professions* 35(Suppl 2), S55-S59.*#
- Van Hoof, T. J.**, Grant, R., Miller, N. E., et al. (2015). Society for Academic Continuing Medical Education intervention guideline series: Guideline 1, Performance measurement and feedback. *Journal of Continuing Education in the Health Professions* 35(Suppl 2), S51-S54.*#
- Grant, R., Kitto, S., Sajdlowska, J., Miller, N. E., **Van Hoof, T. J.** (2015). Terminology in continuing education: A hybrid methodology for improving the use and reporting in continuing education. *Journal of Continuing Education in the Health Professions* 35(Suppl 2), S45-S50.*#
- Grant, R., Sajdlowska, J. **Van Hoof, T. J.**, Kitto, S. (2015). The conceptualization and reporting of context in North American continuing medical education literature: A scoping review protocol. *Journal of Continuing Education in the Health Professions* 35(Suppl 2), S70-S74.*#
- Meehan, T. P., **Van Hoof, T. J.**, Qazi, D. J. (2015). Process evaluation of a quality improvement project to decrease hospital readmissions from skilled nursing facilities.

- Journal of the American Medical Directors Association* 16(8):648-653.[#]
- Meehan, T. P. Sr., Meehan, T. P. Jr., Kelvey-Albert, M., **Van Hoof, T. J.**, Ruth, S., & Petrillo, M. K. (2014). The path to quality in outpatient practice: Meaningful use, patient-centered medical homes, financial incentives, and technical assistance. *American Journal of Medical Quality* 29(4), 284-291.[#]
- Van Hoof, T. J.**, & Miller, N. E. (2014). Consequences of lack of standardization of continuing education terminology: The case of practice facilitation and educational outreach. *Journal of Continuing Education in the Health Professions* 34(1), 83-86..^{##}
- Van Hoof, T. J.**, Kelvey-Albert, M., Katz, M. C., Lalime, K., Sacks, K., & Meehan, T. P. (2014). Using an expanded outcomes framework and continuing education evidence to improve facilitation of Patient-Centered Medical Home recognition and transformation. *Teaching and Learning in Medicine* 26(1), 27-33.^{##}
- Van Hoof, T. J.**, Miller, N. E., & Meehan, T. P. (2013). Do published studies of educational outreach provide documentation of potentially important characteristics? *American Journal of Medical Quality* 28(6), 480-484.^{##}
- Van Hoof, T. J.**, & Polifroni, C. (2013). Promoting interprofessional collaboration in primary care through an educational program that spans the practice spectrum. (Letter to the Editor). *Academic Medicine* 88(8), 1056.*
- Van Hoof, T. J.**, Ho, S. Y., Kelvey-Albert, M., Wright, D., & Meehan, T. P. (2013). Opportunities to improve colorectal and breast cancer screening in Connecticut. *Connecticut Medicine* 77(1), 5-10.^{##}
- Van Hoof, T. J.**, & Meehan, T. P. (2012). Using theory and evidence to guide the use of educational outreach to improve patient care. *American Journal of Medical Quality* 27(6), 467-471.*
- Van Hoof, T. J.**, Meehan, T. P., Bisognano, M., & Reinertsen, J. (2012). Leading quality improvement in primary care practice: Recommendations for success. *American Journal of Medicine* 125(9), 869-872.*
- Van Hoof, T. J.**, Meehan, T. P. Jr., Kelvey-Albert, M., Galusha, D., Curry, M., & Barr, J. K., & Meehan, T. P. Sr. (2012). A comprehensive evaluation of a diabetes quality improvement project in privately owned primary care practices that serve minority patients. *American Journal of Medical Quality* 27(3), 217-225. ^{##}
- Van Hoof, T. J.**, & Meehan, T. P. (2011). Integrating essential components of quality improvement into a new paradigm for continuing education. *Journal of Continuing Education in the Health Professions* 31(3), 207-214.* (Article republished by *JCEHP* in 2017 as one of several prior publications that are consistent with journal's new vision.)
- Meehan, T. P. Jr., **Van Hoof, T. J.**, Galusha, D., Barr, J. K., Curry, M., Kelvey-Albert, M., & Meehan, T. P. Sr. (2011). Challenges in recruiting minority-serving private practice primary care physicians to a quality improvement project. *American Journal of Medical Quality* 26(5), 357-363. [#]
- Van Hoof, T. J.**, Ho, S. Y., Curry, M., Gacek, P., Brooks, A. H., & Meehan, T. P. (2011). Opportunities to improve colorectal cancer screening in Connecticut through Medicare claims data. *Connecticut Medicine* 75(2), 69-82. ^{##}
- Van Hoof, T. J.**, Mahier, S. E., Barr, J. K., Krause, E. M. S., Kelvey-Albert, M., Curry, M., & Meehan, T. P. (2010). The equity and quality (EQual) health care project: A Connecticut Health Foundation initiative with Qualidigm. *Connecticut Medicine* 74(5),

295-297.*

- Van Hoof, T. J.**, Monson, R. J., Majdalany, G. T., Giannotti, T. E., & Meehan, T. P. (2009). Improving medical grand rounds: Recommendations. *Connecticut Medicine* 73(10), 601-608. *#
- Van Hoof, T. J.**, Monson, R. J., Majdalany, G. T., Giannotti, T. E., & Meehan, T. P. (2009). Improving medical grand rounds: Barriers to change. *Connecticut Medicine* 73(9), 545-551. *#
- Van Hoof, T. J.**, Monson, R. J., Majdalany, G. T., Giannotti, T. E., & Meehan, T. P. (2009). A case study of medical grand rounds: Are effective methods being used? *Academic Medicine* 84(8), 1144-1151. *#
- Meehan, T. P., **Van Hoof, T. J.**, Giannotti, T. E., Tate, J., Elwell, A., Curry, M., & Petrillo, M. K.. (2009). A descriptive study of educational outreach to promote use of quality improvement tools in primary care private practice. *American Journal of Medical Quality* 24(2), 90-98. #
- Van Hoof, T. J.** (2009). CME planning series: Using 'commitment to change' within an educational activity. *Connecticut Medicine* 73(3), 161-163.*
- Van Hoof, T. J.** (2009). CME planning series: Promoting interaction within educational activities. *Connecticut Medicine* 73(1), 29-31.*
- Van Hoof, T. J.** (2008). CME planning series: Sequencing an educational activity. *Connecticut Medicine* 72(10), 589-591.*
- Van Hoof, T. J.** (2008). CME planning series: Designing a multifaceted intervention strategy. *Connecticut Medicine* 72(9), 535-537.*
- Van Hoof, T. J.** (2008). CME planning series: Conducting a needs assessment. *Connecticut Medicine* 72(8), 477-480.*
- Barr, J. K., Giannotti, T. E., **Van Hoof, T. J.**, Mongoven, J., & Curry, M. (2008). Understanding barriers to continued participation in mammography for women with disabilities. *American Journal of Health Promotion* 22(6), 381-385. #
- Barr, J. K., Wang, Y., Curry, M., Kelvey-Albert, M., **Van Hoof, T. J.**, & Meehan, T. P. (2007). Understanding patterns of change over time to improve mammography rates. *Journal for Healthcare Quality*, 29(3), 30-36. #
- Van Hoof, T. J.**, Pearson, D. A., Sherwin, T. E., Tate, J. P., Elwell, A., Barr, J. K., & Meehan, T. P. (2006). Lessons learned from performance feedback by a quality improvement organization. *Journal for Healthcare Quality* 28(3), 20-31. *#
- Van Hoof, T.**, Sherwin, T., Baggish, R., Tacy, P., & Meehan, T. (2004). Mental health services at selected private schools. *Journal of School Health* 74(4), 125-129. *#
- Martin, A., **Van Hoof, T. J.**, Stubbe, D., Sherwin, T., & Scahill, L. (2003). Multiple psychotropic pharmacotherapy among child and adolescent enrollees in Connecticut Medicaid Managed Care. *Psychiatric Services* 54(1), 72-77. #
- Martin, A., Sherwin, T., Stubbe, D., **Van Hoof, T.**, Scahill, L., & Leslie, D. (2002). Datapoints: Psychotropic drug use: Comparison between Medicaid Managed Care and privately insured children. *Psychiatric Services*, 53(12), 1508. #
- Gould, B. E., Grey, M. R., Huntington, C. G., Gruman, C., Rosen, J. H., Storey, E., Abrahamson, L., Conaty, A. M., Curry, L., Ferreira, M., Harrington, K. L., Paturzo, D., & **Van Hoof, T. J.** (2002). Improving patient care outcomes by teaching quality improvement to medical students in community-based practices. *Academic Medicine* 77(10), 1011-18. #

- Barr, J. K., Reisine, S., Wang, Y., Holmboe, E. S., Cohen, K. L., **Van Hoof, T. J.**, Petrillo, M. K., & Meehan, T. P. (2001). Factors influencing mammography use among women in Medicare Managed Care. *Health Care Financing Review* 22(4), 49-61. #
- Van Hoof, T. J.**, Holmboe, E. S., Barr, J. K., Reisine, S., Cohen, K. L., Wang, Y., Petrillo, M. K., & Meehan, T. P. (2001) Preventive service utilization in older adults: Follow-up results of a quality improvement project. *Preventive Medicine in Managed Care* 2(3), 115-124. *#
- Barr, J. K., Reisine, S., Wang, Y., Holmboe, E. S., **Van Hoof, T. J.**, Cohen, K. L., Doherty, N., Petrillo, M. K., & Meehan, T. P. (2001). Barriers to the use of preventive health services: Views of primary care physicians in managed care. *Preventive Medicine in Managed Care*, 2(2), 87-96. #
- Holmboe, E. S., **Van Hoof, T. J.**, Barr, J. K., Cohen, K. L., Reisine, S., Natale, K. M., Wang, Y., Petrillo, M. K., & Meehan, T.P. (2001) Barriers and facilitators to the use of preventive services by older adults enrolled in a risk-based Medicare Managed Care plan: Results of a patient survey. *Preventive Medicine in Managed Care* 2(1), 25-33. #
- Apter, A. J., **Van Hoof, T. J.**, Sherwin, T. E., Casey, B. A., Petrillo, M. K., & Meehan, T. P. (2001). Assessing the quality of asthma care provided to Medicaid patients enrolled in managed care organizations in Connecticut. *Annals of Allergy, Asthma, & Immunology*, 86, 211-218. #
- Holmboe, E. S., **Van Hoof, T. J.**, Barr, J. K., Cohen, K. L., Reisine, S., Natale, K. M., Petrillo, M. K., & Meehan, T. P. (2000). A collaborative project to increase the use of preventive services by older adults enrolled in a risk-based Medicare Managed Care plan. *Preventive Medicine in Managed Care* 1(4), 189-198. #
- Van Hoof, T. J.**, Casey, B. A., Tate, J. P., Linnane, J. J., Petrillo, M. K., & Meehan, T. P. (2000). The status of prenatal care among Medicaid Managed Care patients in Connecticut. *Evaluation and the Health Professions* 23(4), 409-421. *#
- Van Hoof, T. J.**, & Schwartz, H. I. (1999). When consultants write orders: Physicians' attitudes, beliefs, and practices. *General Hospital Psychiatry* 21(5), 333-39. *#
- Van Hoof, T. J.**, & Hansen, H. (1999). Mental health services in independent secondary boarding schools: The need for a model. *Psychology in the Schools* 36(1), 69-78. *#
- Van Hoof, T. J.**, & Taggart, W. B. (1998). Mental retardation and decision-making: Balancing autonomy and protection. *Connecticut Medicine* 62(8), 455-60.*

Manuscripts Submitted

- Science of learning strategy series, Article 5, Incentivizing Sleep in CPD.
Submitted to *Journal of Continuing Education in the Health Professions*
- Quality improvement collaboration between a community medical practice and health professions students: Feasibility, benefits and challenges. Submitted to *Journal of Interprofessional Education & Practice*
- Improving preceptor continuing education: A pilot of distributed learning workshop series to improve preceptor self-efficacy. Submitted to *Journal of Nurses in Professional Development*
- Science of learning strategy series, Article 4, Application to Educational Meetings.
Submitted to *Journal of Continuing Education in the Health Professions*

Manuscripts under Development

Manuscript series (3 articles) on educational evaluation, planning, and implementation

Abstracts

- Sajdlowska, J., Grant, R. E., **Van Hoof, T. J.** Kitto, S. (2015). Context and terminology in continuing education: Improving the use of interventions in quality improvement and research. *Journal of Continuing Education in the Health Professions* 35(S1):S27-S28.
- Apter, A.J., **Van Hoof, T. J.**, Sherwin, T. E., Casey, B.A., Petrillo, M. K., & Meehan, T. P. (2000). Assessing the quality of asthma care provided to pediatric patients enrolled in Medicaid Managed Care organizations in Connecticut. *Journal of Allergy and Clinical Immunology* 104(1), S96.

Posters

- Leary, C. ,**Van Hoof, T. J.**, Banfi, V., Polifroni, E. C. (2023, March). *A scoping review of retrieval practice (test-enhanced learning) in nursing education*. Poster presented at the Society for Academic Continuing Medical Education Annual Meeting, Nashville, TN/Virtual.
- Davino, T., **Van Hoof, T. J.**, Elwell, J. DeLayo, M. (2022, April). An educational needs assessment identifying opportunities to improve sepsis care. Eastern Nursing Research Society. Providence, RI.
- Sajdlowska, J., Grant, R. E., Kitto, S., Miller, N. E., **Van Hoof, T. J.** (2016, March). Terminology in continuing education: A hybrid methodology for improving the use and reporting of interventions in continuing education. World Congress on Continuing Professional Development. San Diego, CA. Development.
- Knoeckel, S., **Van Hoof, T. J.**, Olson, D., & Panosky, D. (2013, April). Improving provider identification and management of overweight and obesity and primary care. Eastern Nursing Research Society. Boston, MA.
- Miller, N. E., & **Van Hoof, T. J.** (2013, March). Do published studies of educational Outreach provide documentation of potentially important characteristics? Sigma Theta Tau Connecticut Chapter. Trumbull, CT.
- Van Hoof, T. J.**, Meehan, T. P. Jr., Mahier, S., Kelvey-Albert, M., Galusha, D., Curry, M., Barr, J. K., & Meehan, T. P. Sr. (2011, April). Challenges in improving the quality of diabetes care in primary care private practices serving minority patients: Results of a formative evaluation. Eastern Nursing Research Society. Philadelphia, PA.
- Van Hoof, T. J.**, & Robinson, L. J. (2009, April). A case study of an interdisciplinary grand rounds program: Are we using effective methods? Athena Research Conference. Storrs, CT.
- Van Hoof, T. J.**, & Robinson, L. J. (2009, April). Evidence based practices of effective continuing education. Unite for Sight International Conference. New Haven, CT.
- Uzunpinar, A., **Van Hoof, T. J.**, & Andrews, L. (2009, January). Acute care nurse practitioners' teaching roles in the intensive care unit setting. Society of Critical Care Medicine. Nashville, TN.
- Bellini, S., Cusson, R. M., & **Van Hoof, T. J.** (2009, January). A DNP program with a focus on community-based QI initiatives. American Association of Colleges of Nursing. San Diego, CA.
- Sherwin, T. E., Stubbe, D. E., **Van Hoof, T.J.**, Scahill, L. D., & Martin, A. (2002,

November). Use of psychotropic medications in preschool children enrolled in Connecticut's Medicaid Managed Care program. American Public Health Association. Philadelphia, PA.

Martin, A., **Van Hoof, T.**, Stubbe, D., Sherwin, T., & Scahill, L. Multiple psychotropic pharmacotherapy: A study of Connecticut Medicaid recipients. (2001, October). American Academy of Child & Adolescent Psychiatry. Honolulu, HI.

Martin, A., **Van Hoof, T.**, Stubbe, D., Sherwin, T., & Scahill, L. (2001, July). Multiple psychotropic pharmacotherapy in children and adolescents: A pharmacoepidemiologic study of Connecticut Medicaid recipients. Drug Information Association. Denver, CO.

Presentations

International Conferences

Van Hoof, T. J., Kitto, S., Sumeracki, M. A., Madan, C. R. (2023, March). *The science of learning as an inspiration for continuing professional development*. Paper presented at the Society for Academic Continuing Medical Education Annual Meeting, Nashville, TN/Virtual.

Dunnack, H., **Van Hoof, T. J.**, Banfi, V., Polifroni, E. C. (2021, February). *Scoping review of distributed practice: CE/CPD most common application in research of nursing education*. Paper presented at the Society for Academic Continuing Medical Education Annual Meeting, Virtual.

Kitto, S., **Van Hoof, T. J.**, Grant, R. E. (2015, January). *Context and terminology in continuing education: Improving the use of interventions in quality improvement and research*. Paper presented at the 40th Alliance Annual Conference, Grapevine, TX.

Van Hoof, T. J. (2012, January). *Leading quality improvement initiatives: Essential components of a new paradigm of continuing education*. Paper presented at the 37th Alliance for Continuing Education in the Health Professions Annual Conference, Orlando, FL.

Van Hoof, T. J. (2011, January). *Leading physicians to become better consumers of CME: Guidance from the fields of adult learning and quality improvement*. Paper presented at the 36th Alliance for Continuing Education in the Health Professions Annual Conference, San Francisco, CA.

Van Hoof, T. J. (2010, January). *Educational outreach as a vehicle to improve prevention in primary care: Lessons learned*. Paper presented at the 35th Alliance for Continuing Education in the Health Professions Annual Conference, New Orleans, LA.

Henry, D. A., & **Van Hoof, T. J.** (2009, January). *Opportunities for improving the effectiveness of grand rounds: A case study*. Paper presented at the 34th Alliance for Continuing Education in the Health Professions Annual Conference, San Francisco, CA.

National Conferences

Polifroni, E. C., **Van Hoof, T. J.**, Leary, C., Banfi, V. (2023, April). *A scoping review of retrieval practice (test enhanced learning) in Nursing education*. Paper presented at the National League for Nursing's Nursing Education Research Conference.

Van Hoof, T. J., Kelvey-Albert, M., Elwell A., Ho, S. Y., & Meehan, T. P. (2011, June). *Leading webinars for efficient HIT training and technical assistance in support of the HITECH Act*. Paper presented at the American Health Quality Association Annual

Meeting, Baltimore, MD.

Van Hoof, T. J. (2010, October). *Challenges and solutions in adopting electronic patient registries in privately owned primary care practices serving minority patients*. Paper presented at the 7th Quality Health Care for Culturally Diverse Populations National Conference, Baltimore, MD.

Van Hoof, T. J., Meehan, T. P., & Elwell, A. (2009, December). *Lessons learned using electronic medical record data for performance feedback*. Paper presented at QualityNet (Medicare) National Conference, Baltimore, MD.

Meehan, T. P., Elwell, A., **Van Hoof, T. J.** (2009, December). *An interdisciplinary, evidence-based approach to a workshop series on pressure ulcer prevention*. Paper presented at QualityNet (Medicare) National Conference, Baltimore, MD.

Bellini, S., **Van Hoof, T. J.**, Cusson, R. M. (2009, March). *Using quality improvement and collaborative partnerships in the development of a DNP program*. Paper presented at the 2nd Doctor of Nursing Practice Annual Conference, Hilton Head Island, SC.

Barr, J. K., Wang, Y., Curry, M., Kelvey-Albert, M., **Van Hoof, T. J.**, & Meehan, T. P. (2007, August). *Understanding barriers to mammography for women with disabilities*. Paper presented at the 102nd American Sociological Association Annual Meeting, New York, NY.

Van Hoof, T. J. (2003, June). *The underpinnings of quality: Use of internal and external education by Quality Improvement Organizations*. Presentation at the Centers for Medicare & Medicaid Services Tri-Regional Conference, Tampa, FL.

Regional and Local Conferences (Selected)

Van Hoof, T. J. (2007, June). *Using a quality improvement collaborative to plan CME activities*. Short communication at the Northeast Group on Educational Affairs Annual Educational Retreat, Stony Brook, NY.

Van Hoof, T. J. (2006, March). *Assessing learning needs for CME activities: Rationale and novel sources and methods*. Paper presented at the Northeast Group on Educational Affairs Annual Meeting, Philadelphia, PA.

Invited Addresses, Lectures, and Presentations (Selected)

Van Hoof, T. J. (2023, November). *A Scoping Review of Retrieval Practice (Test-Enhanced Learning) in Nursing Education*. World Congress on Nursing Education & Practice. San Diego, CA/Virtual.

Van Hoof, T. J. (2023, February). *The Science of Learning: Biology & Strategies*. Patricia A. Tietjen MD Teaching Academy of Nuvance Health. Poughkeepsie, NY.

Van Hoof, T. J. (2022, August). *The Science of Learning: Biology & Strategies*. Hampton Roads Medical Scholars Institute. Chesapeake, VA.

Van Hoof, T. J. (2022, July). *Curriculum & Instruction: A Perspective for Health Professions Education*. Patricia A. Tietjen MD Teaching Academy of Nuvance Health. Poughkeepsie, NY.

Van Hoof, T. J. (2018, November). *The Application of Learning-Science Strategies to Higher Education and Professional Development*. UConn Foundation Conference. Hartford, CT.

Van Hoof, T. J. (2017, December). *Evidence and Theory in Support of Guideline Implementation*. National Lung Cancer Roundtable, American Cancer Society.

- Plenary on Provider Outreach and Education. Bethesda, MD.
- Van Hoof, T. J.** (2017, September). *Overview of Learning Science and Its Strategies*. Interactive presentation. Engineering Ambassadors Conference. Storrs, CT.
- Van Hoof, T. J.** (2017, May). *Application of Learning Science to Teaching & Learning in the Health Professions*. Retreat workshop. Sacred Health University School of Nursing. Milford, CT.
- Baum, K., **Van Hoof, T. J.** (2016, June). *Teaching for Quality (Te4Q) faculty development workshop*. Association of American Medical Colleges Workshop. Tarrytown, NY.
- Van Hoof, T. J.** (2015, June). *Reforming CME Educational Meetings: Insights from Theory & Evidence*. Saint Francis Hospital and Medical Center. Hartford, CT.
- Davis, D., **Van Hoof, T. J.** (2015, June). *Teaching for Quality (Te4Q) faculty development workshop*. Association of American Medical Colleges Workshop. Providence, RI.
- Van Hoof, T. J.** (2015, May). *Highlights and lessons learned from the SACME Typology & Terminology Project*. Society for Academic Continuing Medical Education 2015 Spring Meeting. Tampa, FL.
- Van Hoof, T. J.** (2015, April). *Improving Continuing Education: Insights from Quality Improvement, Adult Learning, and Health Professions Education*. Medical Education Grand Rounds. Icahn School of Medicine at Mount Sinai. New York, NY.
- Kitto, S., Grant, R., Sajdlowska, J., **Van Hoof, T. J.** (2015, April). *Reflections on creating an interprofessional education guideline*. CCME 2015, CCME, AFMC CPD Research Subcommittee; Vancouver, Canada.
- Davis, D., **Van Hoof, T. J.** (2014, December). *Teaching for Quality (Te4Q) faculty development workshop*. Association of American Medical Colleges Workshop. Stony Brook, NY.
- Kitto, S., Grant, R. E., Sajdlowska, J., **Van Hoof, T. J.** (2014, November). *Education typology and terminology project: Highlights of cycles 2 and 3, practice facilitation and educational meetings*. Society for Academic Continuing Medical Education Research Conference, Chicago, IL.
- Van Hoof, T. J.** (2014, July). *The basics of evaluation as applied to health professions education*. Virtual Journal Club. Society for Academic Continuing Medical Education. Birmingham, AL.
- Van Hoof, T. J.** (2014, June). *Improving the effectiveness of continuing education at the front lines of patient care*. Education Consortium, Yale-New Haven Hospital. New Haven, CT.
- Van Hoof, T. J.** (2014, May). *Education typology and terminology project: Highlights of cycle 1, performance measurement and feedback*. Society for Academic Continuing Medical Education Research Conference, Cincinnati, OH.
- Van Hoof, T. J.** (2014, May). *Standardizing the use of academic detailing to improve quality*. Society for Academic Continuing Medical Education Research Conference, Cincinnati, OH.
- Van Hoof, T. J.** (2013, November). *Promoting the new and changing culture of learning*. Invited panelist at the joint session of the 2013 Annual Meeting of the Society for Academic Continuing Medical Education and the Association of American Medical Colleges, Philadelphia, PA.

- Van Hoof, T. J.** (2010, September). *Using evidence-based continuing education practices to address challenges to teaching, learning, and patient care*. Presentation to the Healthcare Educators Group of the Connecticut Hospital Association, Wallingford, CT.
- Van Hoof, T. J.** (2008, June). *Evidence-based practices to support continuing education*. Presentation to the Connecticut Association of Home Care & Hospice. Wallingford, CT.
- Van Hoof, T. J.** (2005, December). *Families and schools: Understanding cultural differences*. Presentation at the Mental Health in Independent School Communities Annual Symposium, Hartford, CT.
- Van Hoof, T. J.** (2005, October). *Library needs of faculty*. Presentation and panel member of the Connecticut Library Association of Health Sciences Librarians Symposium, Wallingford, CT.
- Van Hoof, T. J.** (2004, December). *Techniques for managing stress in schools*. Presentation and panel member at the Mental Health in Independent School Communities Annual Symposium, Hartford, CT.
- Van Hoof, T. J.** (2003, December). *School policy and practice: Sexuality in the curriculum*. Lead panelist at the Mental Health in Independent School Communities Annual Symposium, Hartford, CT.
- Van Hoof, T. J.** (2002, December). *Compliance with medication: Challenges for mental health services within independent schools*. Presentation at the Mental Health in Independent School Communities Annual Symposium, Hartford, CT.
- Van Hoof, T. J.** (2002, March). *Patient safety: The impact of the culture of medicine on quality improvement methods*. Presentation at the Connecticut College of Emergency Physicians Annual Spring Symposium, Mashantucket, CT.
- Van Hoof, T. J.** (2001, December). *The biology of stress and its impact on learning*. Presentation at the Mental Health in Independent School Communities Annual Symposium, Hartford, CT.
- Van Hoof, T.** (2001, April). *The Medicare quality improvement program and its impact on practicing physicians*. Keynote presentation at Middlesex County Medical Association Annual Meeting, Middletown, CT.
- Van Hoof, T. J.** (1999, December). *Self-destructive behavior: Policy implications for independent schools*. Presentation at the Mental Health in Independent School Communities Annual Symposium, Hartford, CT.
- Van Hoof, T. J.** (1998, December). *Management and disclosure of physical and sexual abuse*. Presentation at the Mental Health in Independent School Communities Annual Symposium, Hartford, CT.
- Van Hoof, T. J.** (1997, April). *Reporting mental health concerns in independent schools: Optimizing outcomes*. Presentation at the Independent School Health Association Annual Meeting, Windsor, CT.
- Van Hoof, T. J.** (1996, October). *Challenges of mental health services in independent schools*. Paper presentation at the New England Teacher's Day Conference sponsored by the Independent School Health Association, Marion, MA.

Peer Reviewer

Grants

Review Panel, Phil R. Manning Research Award in Continuing Medical Education, Society for Academic Medical Education, March 2013
Special Emphasis Panel, RFA-HS-12-002 (Research Centers in Primary Care Practice Based Research and Learning, P30), Agency for Healthcare Research & Quality, March 2012
Review Panel, Piloting a Virtual Review System, Agency for Healthcare Research and Quality, November 2011
Special Emphasis Panel, RFA-HS-11-002 (Infrastructure for Maintaining Primary Care Transformation – Support for Models of Multi-sector, State-level Excellence, U18), Agency for Healthcare Research & Quality, July 2011

Conferences

Abstract Review, Society for Academic Continuing Education in the Health Professions 2017 Annual Meeting
Abstract Review, World Congress on Continuing Professional Development, 2015
Summit Program Planning Work Group, National League for Nursing, 2008-2012
Research in Medical Education, Society for Academic Continuing Medical Education, 2014
Research Abstract Review, Alliance for Continuing Education in the Health Professions, 2014

Journals

Academic Medicine
Academic Psychiatry
Addiction
Clinical Nursing Studies
International Journal of Medical Education
Journal of Continuing Education in the Health Professions (active)
Psychiatric Services
Teaching and Learning in Medicine

Teaching Experience

University of Connecticut School of Nursing

NURS 1130 Health Care Delivery Systems (2008-2009, 2017-2018)
NURS 5860 Quality and Organizational/Systems Leadership for the Scholarship of Application (2011-2014, 2016)
NURS 5870 Health Policy and Populations-Based Advocacy for the Scholarship of Application (2011-2012)
NURS 5700 Health Professions Education: Evaluation (2015-2024)
NURS 5710 Health Professions Education: Planning (2016-2022)
NURS 5720 Health Professions Education: Implementation (2016-2023)
NURS 5700 Health Professions Education: Evaluation & Planning (2010-2014)
NURS 5710 Health Professions Education: Implementation (2010-2015)
NURS 5860 Organizational, Systems, and Health Care Policy Leadership

- (2008-2010)
NURS 5870 Interprofessional Collaboration for Clinical Prevention and
Population Health (2009-2010)
UNIV 1810 First Year Experience Seminar (2015)
UNIV 1820 Basics of Learning Science and Its Strategies (2017-2019)

University of Connecticut School of Medicine

- Correlated Medical Problem Solving (2005-2006)
Legal & Ethical Aspects of Medicine (1996-2007)
Psychiatry Didactic Series (1996-1998)
Facilitation and Lectures within Team-Taught Courses:
Science of Learning/Learning Science (2016-2020)
Principles of Adult Learning (2006-2015)
Beginning-to-End Rotation (2005-2006)
Doctor-Patient Relationship: Ethical Principles/Med. Practice (1998-2007)
Principles of the Mental Status Exam (1996-2006)
Quality Improvement (2001-2007)
Decision-Making: Competence, Informed Consent, and ... (2000-2007)
Law & Ethics and the Doctor's Role in Health Care (1998-2001)
Confidentiality (1998-1999)
Informed Consent (1998-1999)
Law & Ethics of Mental Health (1997-1999)
Depression Case Conference (1996-1998)
Eating Disorders Case Conference (1996-1997)
Legal & Ethical Issues in Clinical Medicine Case Conference (1996-2004)
Innovative Technology to Support Education (2007)

University of Connecticut Program in Public Health

- Law and Public Health (1998)
Quality Improvement in Health Care (2001)
Principles of Quality Improvement (2004-2006)

University of Connecticut Neag School of Education

- Practicum Instructor, Fellowship in Medical Education (2007)

University of Connecticut School of Business

- Quality Improvement in Health Care (2006)

Yale School of Nursing

- Research Ethics in Vulnerable Populations (guest lecture) (2002-2003)

Stonehill College

- Health Care Foundations (2004-2005)
Health Communication (2004)
Quality Improvement and Methods in Health Care (2004)
Special Topics in Health Care (2005)

Doctoral Supervision

<u>Date</u>	<u>Student Name</u>	<u>Title</u>	<u>Role</u>
12/22	Joseph Fetta	“Advancing the implementation of return to learn following sport and recreation related concussion in New England secondary school systems”	Associate Advisor
4/22	Tammy Davino	“An educational needs assessment identifying opportunities to improve sepsis care”	Major Advisor
4/22	Lisa Harrison	“Secondary traumatic stress in psychiatric nurses: Prevalence and predictors”	Associate Advisor
12/21	Kristin Berghoff	“Improving preceptor continuing education: A pilot distributed learning workshop to improve preceptor self-efficacy”	Associate Advisor
4/20	Zachary Krom	“Recognizing patient deterioration: A quantitative study on patient outcomes in adult acute care setting”	Major Advisor
7/19	Lisa Nemchek	“A Phenomenological Approach toward Understanding the Experience of Men Living with Breast Cancer”	Associate Advisor
1/19	Valerie Kiefer	“Effect of an Evidence-Based Practice Peer Review Process on Antibiotic Prescribing Behavior of College Health Providers”	Associate Advisor
4/18	Linda Perfetto	“The Exploration of Associate Degree Nurse Graduates’ Progression to Baccalaureate in Nursing: Experiences and Predictive Variables”	Major Advisor
3/18	Carrie Eaton	“The Experiences of Recovered Anorexic Mothers Feeding Their Children”	Associate Advisor
8/16	Amy Ditzel	“Parent Presence during Invasive Procedures: The Implementation of a Clinical Practice Guideline and Educational Initiative”	Major Advisor
5/16	Julie Culmone	“Impact of Project RED Discharge Checklist on Readmissions and Adherence to Initial Follow-Up Appointment”	Associate Advisor

1/15	Sarah Knoeckel	“Improving Provider Identification and Management of Overweight and Obesity in Primary Care”	Major Advisor
5/14	Madge Buss-Frank	“Pilot Testing the Effectiveness and Stability of a Structured Curriculum for Newborn Resuscitation”	Associate Advisor
4/12	Kimberly Joerg	“Assessment and Early Identification of Childhood Obesity in Primary Care”	Associate Advisor
5/11	Anita Volpe	“Decreasing the Incidence of Inadvertent Perioperative Hypothermia: A Quality Improvement Study”	Major Advisor
4/10	Paula McCauley	“Evidence-Based Clinical Guidelines and Their Impact On Prevention of Catheter-Related Blood Stream Infections”	Associate Advisor
4/10	Millicent Malcolm	“Prevention of Iatrogenic Suffering in the Elderly: Reducing Inappropriate Prescribing of Medications with an Evidence-Based Knowledge Transfer Project”	Associate Advisor
12/09	Karen Myrick	“Improving Follow-up Care for Fragility Fractures: An Evidence-Based Practice Initiative”	Associate Advisor
11/09	Holly Bradley	“Implementation of a Skin Cancer Screening Tool in a Primary Care Setting: A Pilot Study”	Associate Advisor

Grants (Funded Only)

National League for Nursing. (2021-2022). A Scoping Review of Research in Nursing Education Focusing on Retrieval Practice, an Evidence-Based Strategy of the Science of Learning. (Role: Co-PI; \$14,157).

Health Resources and Service Administration (HRSA). Scholarships for Health Professions Students from Disadvantaged Background (SDS) “PATH to PCNP” Partnership to Provide Academic Transformational Help for disadvantaged nursing students to become Primary Care Nurse Practitioners, July 2020 – June 2025. HRSA NOFO # 20-006. Funded for \$1,580,825. IM Alexander, PI; N Shook, Co-I; T Van Hoof, Co-I; M Snyder, Co-I.

Agency for Healthcare Research and Quality. (2014-2019). Evidence-based Practice Center V. (Role: Co-Investigator; Base EPC Contract of \$60,000 with awards up to \$49,000,000).

Hubbell Foundation. (2015-2018). Educational Outcomes for Undergraduate Students in

Engineering: The UConn Lifelong Learning Project. (Role: Co-PI; \$178,384).

Society for Academic Continuing Medical Education. (2013-2015). SACME Terminology Project. (Role: Co-PI; \$180,000).

Society for Academic Continuing Medical Education. (2013). Standardizing the Use of Academic Detailing to Improve Quality through a Systematic Review of the Literature and an Expert Consensus Process. (Role: Co-PI; \$7,500).

Centers for Medicare & Medicaid Services. (2013). Medical Home Transformation. (Role: PI and Consulting Clinical Advisor; \$199,991).

Cengage Learning. (2013). Innovative Program in Student and Faculty Development. (Role: PI; \$832).

Boehringer Ingelheim Cares Foundation. (2013). Improving Access and Quality of Care for Persons with Disabilities: High Impact, Low Cost Virtual Training for Primary Care Clinicians. (Role: PI; \$75,000).

University of Connecticut Research Foundation. (2011-2012). Qualitative Assessment of Advanced Practice Registered Nurse Preparation for Quality Improvement in Primary Care. (Role: PI; \$13,478).

National Institutes of Health. (2010-2013). Clinical Research Curriculum Award (K30). (Role: Co-I; \$827,735).

Connecticut Health Foundation. (2009-2011). Increasing Equity in Health Care through Quality Improvement in Primary Care. (Role: PI; \$592,000).

University of Connecticut Research Foundation. (2008-2009). Continuing Medical Education through Performance Feedback. (Role: PI; \$20,500).

Merck & Co., Inc. (2008). Unrestricted educational grant to support *Education Grand Rounds* Program at the University of Connecticut Health Center; (Role: PI; \$5,000).

Merck & Co., Inc. (2007). Unrestricted educational grant to support *Education Grand Rounds* Program at the University of Connecticut Health Center; (Role: PI; \$1,750).

University of Connecticut Foundation. (2006-2007). Developing a Fellowship in Medical Education. (Role: PI; \$50,000).

Merck & Co., Inc. (2006). Unrestricted educational grant to support *Education Grand Rounds* Program at the University of Connecticut Health Center. (Role: PI; \$1,200).

Merck & Co., Inc. (2006). Unrestricted educational grant to support *Education Grand Rounds* Program at the University of Connecticut Health Center. (Role: PI; \$5,250).

Merck & Co., Inc. (2006). Unrestricted educational grant to support *Education Grand Rounds* Program at the University of Connecticut Health Center. (Role: PI; \$1,250).

Bayer Healthcare. (2005). Promoting Patient Self-Management: A Web-Based Program for Consumers to Enhance Adherence to Diabetes Care. (Role: PI; \$93,650).

National Susan G. Komen Breast Cancer Foundation. (2004-2006). Assessing Barriers to Mammography: Reducing Disparities for Women with Disabilities. (Role: Co-I; \$250,000).

Contracts (Scholarship)

American Nurses Credentialing Center. Research Education consultant:
2016: \$11,700

Qualidigm (Medicare Quality Improvement Organization for Connecticut). Research consultant: Educational interventions and evaluation.
2015-2016: \$5,400

2014-2015: \$37,662
2013-2014: \$52,106
2012-2013: \$48,300
2011-2012: \$67,420
2010-2011: \$45,000
2009-2010: \$31,194
2008-2009: \$25,875

Association of American Medical Colleges. Medicine Co-Editor for the development of the interprofessional Lifelong Learning Initiative. 2013-2014: \$4,000

University of Connecticut Center for Excellence in Developmental Disabilities. Research consultant: Educational interventions.

2012-2013: \$37,087
2011-2012: \$45,000

Mount Sinai School of Medicine (via U34 Planning Grant, Personal Genomics and Provider Education in Primary Care). Research consultant: Educational interventions.

2010-2011: \$15,000

Honors, Prizes, and Awards

Nancy Langston Research Award, National League for Nursing, 2021

Teaching Fellow Award (University-Wide Teaching Award), Center for Excellence in Teaching and Learning, University of Connecticut, 2019-2020

Mary Lawrence Research Productivity Award, University of Connecticut School of Nursing, 2014

Health Service Alumni Award, Saint Anselm College, 2013

Teaching Promise Award (Early-Career Teaching Award), UConn Chapter, American Association of University Professors, 2013

Friend of Nursing Award, Mu Chapter, Sigma Theta Tau International Honor Society of Nursing, 2013

Star Teacher's Award, University of Connecticut School of Nursing, 2009

Annual Award for Excellence, Mental Health in Independent School Communities, 2006

Teaching & Learning Scholar at Stonehill College, Davis Educational Foundation, 2005

Pinnacle Award for Excellence in Teamwork, Qualidigm, 2004

Innovation Prize on behalf of Qualidigm, Silver Level, Connecticut Quality Improvement Award Partnership (state-level Malcolm Baldrige Award), 2003

Kaiser Permanente Clinical Teacher of the Year Award, University of Connecticut School

of Medicine, 1998

Commencement Dinner Speaker, University of Connecticut School of Medicine, 1998

Dr. Cornelius Boelhouwer Award in Education & Research, Hartford Hospital, 1996

Fellow, Association for Academic Psychiatry, 1995-1996

Chief Resident, Psychiatric Outpatient Services, John Dempsey Hospital, 1995-1996

President, Psychiatry Residency Council, Institute of Living/University of Connecticut School of Medicine, 1994-1995

Psychiatry Honors, University of Connecticut School of Medicine, 1991

Commendation for Fire Rescue, Department of Veterans Affairs, Washington, D.C., 1991

Summa Cum Laude & President's Award, Saint Anselm College, 1988
President of the Student Body, Saint Anselm College, 1987-1988
CRC Press Chemistry Achievement Award, Saint Anselm College, 1985

Editorial Positions

Associate Editor, *Journal of Continuing Education in the Health Professions*, 2017-present
Member, Editorial Board, Virtual Journal Club, Society for Academic Continuing Medical Education, 2014-2016
Associate Editor, Teaching Quality Improvement and Patient Safety, *MedEdPORTAL* Association of American Medical Colleges, 2012-2016
Member, International Editorial Review Board, *Clinical Nursing Studies*, 2012-2014

Academic Leadership and Service

University of Connecticut

Member, Workload and Performance Review Taskforce, School of Nursing, 2022-present
Member, Student Evaluation of Teaching Senate Taskforce, 2022-2023
Member, Strategic Planning Committee, School of Nursing, 2021-2022
Member, Best Practices Workgroup, Life-Transformative Education, 2020-2021
Co-Chair, Promotion, Tenure, and Reappointment Committee, School of Nursing, 2021
Member, Promotion, Tenure, and Reappointment Committee, School of Nursing, 2020-present
Member, Promotion, Tenure, and Reappointment Council, School of Nursing, 2019-2020
Member, Education Quality Improvement Committee, 2017-2018, School of Medicine, assessment and improvement of new curriculum
Member, Persistence of Women in STEM Committee, 2016-2018, including:
 Faculty Outreach Subcommittee
 Data & Presentations Taskforce
 Student Experiences Taskforce
Member, Center for Excellence in Teaching and Learning Committee, 2015-present
Member, Online Program Council, 2015-present
Member, Dean's Leadership Cabinet, School of Nursing, 2014; 2018-present
Member, Merit Committee, School of Nursing, 2014-2017
Chair, Faculty & Student Development Committee, School of Nursing, 2014-2015
Member, Promotion, Tenure, and Reappointment Committee, School of Nursing, 2014-2018; 2020-present
Member, University Academic Vision Committee, 2012-2014
Member, Search Committee for School of Nursing Dean, 2012-2013
Member, Recruitment and Selection Committee, School of Nursing, 2011-2012
Member, Center of Excellence Committee, School of Nursing, 2011
Member, T2 Curriculum Development Committee, Master of Science in Clinical and

Translational Science Program, 2011-2012
 Member, T1 Curriculum Development Committee, Master of Science in Clinical and Translational Science Program, 2010-2012
 Member, Clinical Nurse Leader Task Force, School of Nursing, 2010
 Member, Doctoral Task Force, School of Nursing, 2009
 Chair, Clinical Practice Scholarship Committee, School of Nursing, 2008-2011
 Member, Doctorate of Nursing Practice Committee, School of Nursing, 2008-present
 Member, Pre-Licensure Curriculum Committee, School of Nursing, 2008-present
 Member, Graduate Curriculum Committee, School of Nursing, 2008-present
 Member, Consulting Management Committee, 2007-present
 Member, Evaluation Committee, Connecticut Institute for Clinical and Translational Science, 2008-2012
 Member, Education Council, School of Medicine, 2007-2008
 Member, Committee on the Evaluation of Faculty Teaching, School of Medicine, 2007-2008
 Member, Malcolm Baldrige Planning Group, Health Center, 2006-2007
 Co-Chair, Institutional Education Office Planning Committee, Health Center, 2006-2007
 Chair, Planning Committee, Education Grand Rounds, Health Center, 2005-2008
 Member, Committee on Undergraduate Education, School of Medicine, 2005-2008
 Co-Chair, Health Knowledge & Awareness Committee, School of Medicine, 2005-2006
 Member, Continuing, Community, and Patient Task Force, School of Medicine, 2005
 Member, Faculty Development Task Force, School of Medicine, 2005
 Chair, Planning Committee, Education Grand Rounds program, Health Center, 2005-2008
 Member, Website Committee, School of Medicine, 2005
 Member, Planning Committee, Beck Symposium, School of Medicine, 2005-2006
 Chair, Committee on Continuing & Community Education, School of Medicine, 2005-2008
 Member, Collaborative Center for Clinical Care Improvement Steering Committee, Health Center, 2005-2008
 Member, Medical Dean's Advisory Council, School of Medicine, 2005
 Member, Scientific Advisory Committee, General Clinical Research Center, 2001-2002
 Member, Institutional Review Board, Health Center, 2000-2001
 Member, Kaiser Permanente Awards Committee, Health Center, 1999-2001
 Member, Medical Peer Review & Claims Management Committee, Health Center, 1998-2008
 Member, Medical Humanities Work Group, Department of Community Medicine and Health Care, 1997-1999
 Member, Ethics Committee, Health Center, 1995-2008
 Chair, Curriculum Committee, Department of Psychiatry, School of Medicine, 1996-1998
 Member, Medical Student Advisory Committee, School of Medicine, 1996-1998
 Member, Clinical Medicine Course Committee, School of Medicine, 1996-1998
 Member, Multi-Disciplinary Ambulatory Experience Committee, School of Medicine, 1996-1998
 Member, Multi-Disciplinary Ambulatory Experience Evaluation Committee, School of

Medicine, 1996-1998
Member, Inpatient Curriculum Committee, School of Medicine, 1994-1998
Member, Undergraduate Medical Education Work Group, Department of Community
Medicine and Health Care, School of Medicine, 1997
Member, Clinical Medicine Course Transition Committee, School of Medicine, 1997
Member, Psychiatry Residency Training Committee, Institute of Living/School of
Medicine, 1994-1995

Stonehill College

Member, Curriculum Committee, 2004
Member, Student Affairs Committee, 2004-2005

Qualidigm

Chair, Education and Training Committee, 2001-2004
Member, Strategic Planning Advisory Group, 2001-2002
Member, Publications Committee, 2000-2002
Member, Senior Management Group, 1999-2005
Member, Finance Committee, 1999-2000
Chair, Continuous Quality Improvement Team on Supply and Demand of Internal
Resources, 1999-2000
Member, Quality Council, 1998-1999

Professional Organizations

Member, Student/Resident/Fellow Section Taskforce, American College of Medical
Quality, 2021-2022
Member, Steering Committee, Integrating Quality Initiative, Association of
American Medical Colleges, 2020-2022
Learning and Professional Development Opportunities Subcommittee
Member, Faculty Advisory Group, Teaching for Quality (Te4Q), Association of
American Medical Colleges, 2014-2017
Member, Communications Committee, National Commission for Certification of
CME Professionals, 2014-2015
Officer (Council of Faculty & Academic Societies [CFAS] Representative), Society for
Academic Continuing Medical Education, 2013-2015
Member, Advisory Board, Connecticut Institute for Primary Care Innovation, 2012-
2016
Chair, Medical Advisory Board, Rehearsals4Health, 2012-2013
Member, Strategic Affairs Committee, Society for Academic Continuing Medical
Education, 2012-2019.
Contributor, Exam Development, American Board of Medical Quality, 2012
Member, Teaching for Quality Steering Committee, Association of American Medical
Colleges, 2012-present
Member, Portfolio Committee, National Commission for Certification of CME
Professionals, 2012-2014
Member, Recertification Working Group Task Force, National Commission for
Certification of CME Professionals, 2011

Member, Continuing Medical Education Committee, Connecticut State Medical Society, 2006-2007
Member, Steering Committee of EPIC (Educating Practices in Communities), Child Health and Development Institute of Connecticut, 2006-2007
Member, Quality Improvement Organization University National Workgroup, Centers for Medicare & Medicaid Services, 2004-2005
Member, Policy Board, Life Skills Training Program, Interactive, Inc., 2000-2002
Member, Law and Regulation Task Force, Coalition to Improve End of Life Care in Connecticut, 1998-1999

Professional Associations

American Association for Adult and Continuing Education
American Association of Colleges of Nursing
Association of American Medical Colleges
American College of Medical Quality
Society for Academic Continuing Medical Education

Community Leadership and Service

Member, Board of Directors, Connecticut Center for Primary Care, 2019
Member, Policy Advisory Committee, Donaghue Medical Research Foundation, 2014-2017
Member, Board, Farmington Public School Foundation, 2013-2015
Chair, Grants Committee, Farmington Public School Foundation, 2014-2015
Assistant Coach, Farmington Youth Softball, Farmington, CT, 2007-2009
Teacher, Religious Education, Saint Mary Star of the Sea Parish, Unionville, CT; 2006-2007 (Grade 1)
Coach, Farmington Youth Soccer, Indoor & Outdoor, Farmington, CT; 2004-2005
Teacher, Religious Education, Saint Patrick's Parish, Farmington, CT; 2003-2004 (Grade 1) and 2004-2005 (Grade 2)