

## **University of Connecticut School of Nursing**

### **Director of Simulation-Based Education at the rank of Assistant/Associate Professor (Tenure Track) or Assistant/Associate Clinical Professor (Non-Tenure Track)**

The University of Connecticut is seeking applications to fill one full-time, 11-month, Assistant/Associate (Tenure Track) Professor or Assistant/Associate Clinical (Non-Tenure-Track) Professor position. This person will act as Director of Simulation-Based Education with the main campus (Storrs) as home base. Appointment at the assistant or associate professor level and on a tenure-track or non-tenure track basis will depend on the qualifications and preferences of the applicant.

Under the direction of the Dean, the faculty member will be responsible for directing simulated clinical education in Clinical Resource Laboratories (CRLs) on the Storrs, Stamford, Waterbury and Avery Point UConn campuses. The Director works with the pre-licensure education and clinical coordinators and with the graduate program coordinators to arrange simulated clinical experiences for all levels of nursing students; supervises designated faculty members, graduate assistants, and an academic assistant to develop and implement simulation scenarios; chairs the Clinical Simulation Resource Committee; serves on the Pre-Licensure Track Committee and University global education committees; provides expertise in current simulation practices and standards; manages budgetary expenditures related to CRL operations; engages in research or scholarship related to clinical education via simulation; seeks funding for education and/or research initiatives related to clinical simulation; teaches undergraduate courses; evaluates students' clinical and written work; promotes involvement of the School of Nursing in simulation activities outside of the University. The incumbent will be the Director and responsible for Teaching, Research and Service.

The successful candidate will share a deep commitment to effective instruction and will also be expected to assist the University in its efforts to broaden participation among members of under-represented groups, to demonstrate through teaching, research/scholarship, and/or public engagement the richness of diversity in the learning experience, to integrate multicultural experiences into instructional methods and research tools, and to provide leadership in developing pedagogical techniques designed to meet the needs of diverse learning styles and intellectual interests.

#### **Minimum Qualifications**

##### **For all applicants:**

- A proven record of excellence in teaching;
- Substantial experience in simulation education for nursing students;
- Certified Healthcare Simulation Educator credentials, NLN Simulation Innovation Resource Center course completion, or post-doctoral training in simulation;
- Three years of practice experience in a relevant clinical area;
- Current Connecticut state license as RN (valid as of the date of hire);
- Deep commitment to promoting diversity through academic and research/scholarship programs;
- Excellent communication skills and interpersonal relationship strategies.

**For appointment as Assistant or Associate Professor (tenure track):**

- PhD in nursing or related field (equivalent foreign degrees are acceptable);
- Demonstrated potential in establishing a successful program of research (Assistant Professor);
- Expertise in clinical simulation education as evidenced by an outstanding record of research productivity (Associate Professor)
- Evidence of obtaining financial support for simulation education and research programs through external grant funding;

**For appointment as Assistant or Associate Clinical Professor (non-tenure-track):**

- Doctorate in nursing or related field;
- Demonstrated potential in establishing a successful program of scholarship related to simulation education for nursing (Assistant Professor);
- Expertise in clinical simulation education as evidenced by an outstanding record of scholarship productivity (Associate Professor)
- Evidence of obtaining financial support for simulation education programs through external grant funding (Associate Professor);

**Preferred Qualifications:**

- Preference will be given to candidates who qualify and request appointment on the tenure-track
- Completion of a post-doctoral fellowship (Assistant Professor)
- Experience integrating technology into classroom and on-line instruction
- Demonstrated ability to contribute through research/scholarship, teaching, and/or public engagement to the diversity and excellence of the learning experience.

**Appointment Term:**

This position is a full-time, 11-month appointment with a start date of August 23, 2017. Rank, eligibility for tenure track, and compensation package will be commensurate with background, qualifications, and experience. Non-tenure track appointments will be subject to annual renewal based on program needs, funding, and performance, but may, for associate clinical professors, eventually lead to multi-year appointments. The successful candidate's primary appointment will be at the Storrs campus but will involve work at UConn's regional campuses across the state.

**To Apply:**

Please submit the following to: <https://academicjobsonline.org/ajo/jobs>.

Include your last name as well as Search #2017189 in the document title for each document submitted:

- Cover letter specifically addressing your credentials relative to the minimum and preferred qualifications listed above
- Curriculum vitae
- One-page teaching statement
- One-page research and/or scholarship statement
- One-page commitment to diversity statement (as related to broadening participation, integrating multicultural experiences in instruction and research, and pedagogical techniques to

meet the needs of diverse learning styles, etc.)

- Additionally, please follow the instructions in Academic Jobs Online to direct five reference writers to submit letters of reference on your behalf.

*Evaluation of applicants will begin immediately and continue until the position is filled.*

*Employment of the successful candidate will be contingent upon satisfactory completion of a pre-employment criminal background check. (Search #2017189)*

**Inquiries other than applications can be directed to:**

Dr. Stephen Walsh, Recruitment Committee Chair  
stephen.walsh@uconn.edu

School of Nursing  
University of Connecticut  
231 Glenbrook Rd. (U-4026)  
Storrs, CT 06269-4026

All employees are subject to adherence to the State Code of Ethics which may be found at <http://www.ct.gov/ethics/site/default.asp>.

*The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty, and staff. The diversity of students, faculty, and staff continues to increase, as does the number of honors students, valedictorians, and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural, and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities, and members of traditionally underrepresented populations.*