



Creating Environments that Promote the Pedagogical Expertise of Faculty 2011 - 2015

NEWS RELEASE

\$1.4 M Grant for Geriatric Outreach Awarded to UConn Nursing Professor

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Storrs, Conn. — UConn School of Nursing Assistant Clinical Professor, Dr. Millicent Malcolm, DNP, GNP-BC, RN, APRN, has been awarded a \$1.4M grant from HRSA Nurse Education Practice Quality Retention (NEPQR) for Geriatric Outreach and Training with Care (GOT CARE!).

The primary aim for the project is to create opportunities for team-based education and clinical collaboration for a diverse pool of undergraduate, pre-licensure and advanced practice graduate students with inter-professional faculty and students and residents from the disciplines of medicine, dental medicine, pharmacy, physical therapy, social work, and public health.

"The expert inter-professional faculty for this GOT Care! project are very excited to have the opportunity to better prepare our emerging health care workforce with special knowledge and skills for the care of the rapidly growing population of older persons. Students will learn from and practice with these interprofessional leaders in geriatric care, setting the stage for improved health care outcomes for older persons well into the future," said Malcolm.

Training will focus on culturally competent, veteran sensitive, evidence-based geriatric care, and will provide experience with the comprehensive geriatric assessment and follow up. In addition the project will improve access and coordination of care for the vulnerable geriatric population in the Middlesex County, CT, service area.

"The work of Dr. Malcolm and her interdisciplinary team will demonstrate the importance of preparing clinicians for the increasing geriatric population in the U.S. Because this project is outcome-based, it has the real potential to enhance the lives of our older citizens," said Nursing Dean Regina Cusson.

About UConn School of Nursing

UConn's <u>School of Nursing</u> has a timeless commitment to wellness and provides the exceptional education needed to succeed and lead in the rapidly evolving healthcare professions. The school is fully approved, accredited and committed to quality research and public service. Its faculty members advance knowledge through excellence in scholarship and research into the healthcare needs of the world's diverse population. It seeks to earn the support of Connecticut taxpayers by dispatching a steady stream of competent, confident, compassionate nursing professionals – clinicians and scholars alike – into a world that desperately needs them.

For more information, visit www.nursing.uconn.edu.